

Memo

Staff send a Memo to all relatives, notifying them of the mud play day that's coming up later in the week



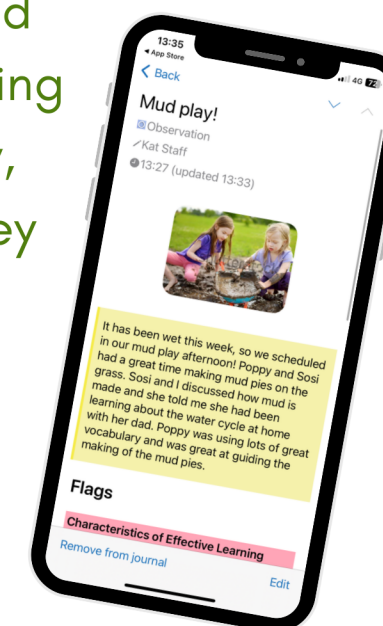
Document

Relatives refer to the setting's 'Outdoor Clothing Guidance', saved in the Documents section, so they know what to bring that day



Observation

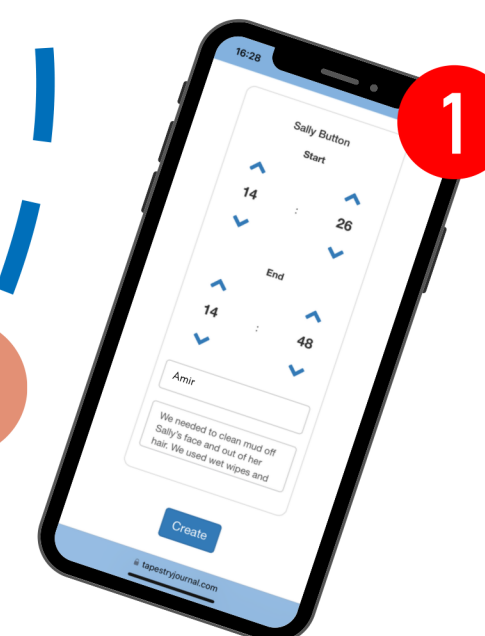
The mud play day goes ahead! Staff add observations of the children playing, adding pictures and videos for relatives to view, as well as including any assessments they need. Sally, one of the children, got especially muddy!



Amir, as a member of staff, can edit this parental observation and add assessments if needed

Care Diary

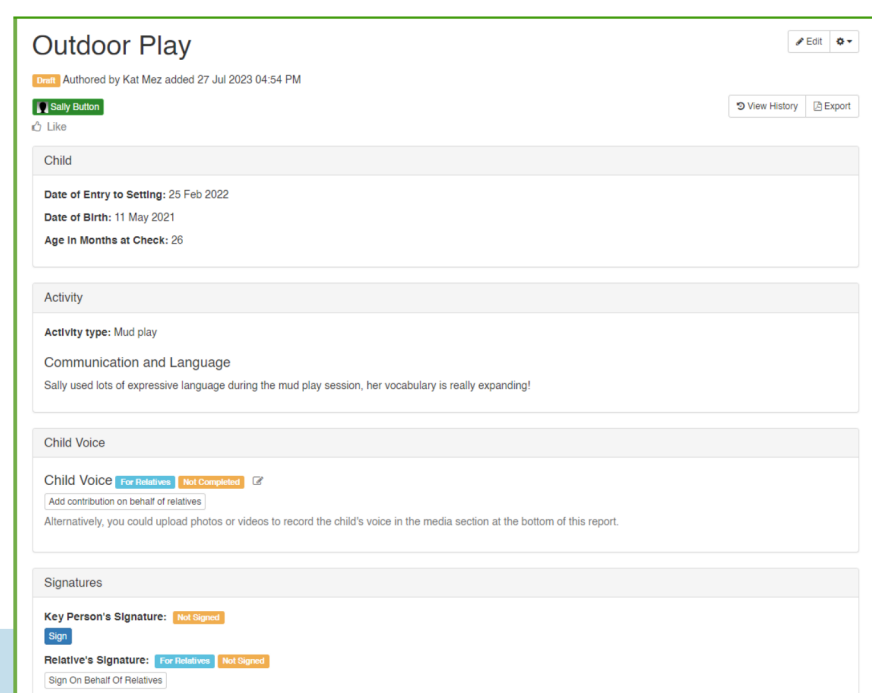
Sally's key person, Amir, adds a General Log entry to her Care Diary record to tell her parents that he needed to clean her face after play, and how he did that



Using Tapestry for... a mud play day!

Report

Sally and the other children used lots of communication during their mud play day, and learnt a lot about the outdoors while they were there. Amir records the narrative on Sally's next report. Once the report is published, Sally's parents viewed this on their Tapestry account and added their own voice to it using the comments section



Parent Observation

Sally's parents take her out to the park over the weekend, so that she can play in the puddles. They talked a lot about water and where rain comes from! Sally's parents add their own observation as a reply to the 'Puddles' activity, to show Amir what they got up to



Activity

The children learnt a lot during their mud play day; to carry on this learning whilst the children are at home, staff add the Activity 'Puddles', to encourage families to take their children outside and play in the puddles during this rainy weather

