

# Using Tapestry with the new EYFS guidance documents

Here at Tapestry, we fully support the reasons for the advised changes to assessment procedures in the EYFS.

We feel that truly child-centred assessment cannot be based on a tick-list approach.

## What has changed when using Tapestry?

Following the announcement of the new ‘Development Matters’, and the subsequent ‘Birth to 5 Matters’, we were determined to produce a monitoring tool that could be used to support practitioners who wanted to use either document in the way that they were intended.

It is for this reason, that if you choose to use either of these guidance documents to support your assessment, you will simply add an area ‘flag’ to your observation, rather than a specific ‘statement’:

EYFS 2021

Non-statutory curriculum guidance for the early years foundation stage. The headings here come from the Development Matters guidance and the Birth to 5 Matters guidance. Both sets of guidance use the same area headings (the seven areas of learning). The aspects you see are the ones included in the Birth to 5 Matters guidance. Development Matters 2021 does not split the areas into aspects.

<input type="checkbox"/>	Communication and language	<input type="checkbox"/>
<input type="checkbox"/>	Personal, social and emotional development	<input type="checkbox"/>
<input type="checkbox"/>	Physical development	<input type="checkbox"/>
<input type="checkbox"/>	Literacy	<input type="checkbox"/>
<input type="checkbox"/>	Mathematics	<input type="checkbox"/>
<input type="checkbox"/>	Understanding the world	<input type="checkbox"/>
<input type="checkbox"/>	Expressive arts and design	<input type="checkbox"/>