

WEEK 2



Real Life Maths -

helping with everyday jobs
provides lots of reasons for counting;
how many plates do we need for lunch?
How many socks in the washing? Can we put
them into matching pairs? I've only got 4 apple slices
and there are 2 of us, how can we share them? Can
you get me 3 spoons? Can you do 2 squirts of washing-
up liquid? Notice together when there is nothing of
something left, ask how many more do we need?
Depending on the stage your child is at, you can do
these things together with you modelling the number
talk, or your child can count things independently.
As well as practicing counting and problem
solving, this helps your child to learn
that Maths is very useful in
real life!

Let's Dance! -

Find a way of playing music;
maybe via a mobile device or
drumming a rhythm with spoons on
the table. Vary the music/beat; slow, fast,
soft, loud, disco, classical, reggae,
Bollywood. Move with your child in response
to the different music. How does each type
make them feel? Sleepy, happy, sad,
busy, lazy? Can they move in those
different ways to the music-
sleepily, like a busy bee,
happily?

Sizing it up -

collect lots of things from around
your home that are all different sizes.
Muddle them up on the floor. Together,
you and your child can sort/order them
into big things and little things. You could
line them in size order. What will you do
with the middle sized ones? There will be
lots of talk - bigger than, smaller than,
huge, enormous, small, tiny. Ask questions;
where does this one go? You could
do the same activity focusing on
length; tall or short.

Making Labels -

whether your child is making marks
or trying to form letters, they can make
labels for things. Look around your home
together and decide what needs a label - the
toys, the teabags, the shoes? Your child can make
marks, draw a picture or form some letters
(depending on what stage they're at, these may not
be the letters in the actual word). Use tape/blue-
tack/just lay the label next to the object. Can they
say what they have written or drawn now/
tomorrow? You can make labels too - just the
word or add a simple picture. Model
reading the labels as you use things
each day. You'll be so
organised!

This week's activities
for you to try at home with your
child are about the Specific Areas
of Learning - **Literacy (L)**, **Maths (M)**,
Understanding the World (UTW) and
Expressive Arts and Design (EAD).

This is learning you and your child can
do using what you have at home
already, or as part of doing
ordinary everyday things.
Have fun!

Friends and Family -

make a simple book/poster
together of the important people in your
child's life. You could use photos you already
have, ask relatives and friends to send some,
or you and your child could draw/make them
(so long as your child can name them, it
doesn't matter what they look like!). Include
pets if there are any. Talk about everyone,
where they live (type of home, distance from
you), children or grown-ups, are they friends,
cousins, aunts, grandads? You can return
to this as time goes by, add an extra
picture, or tell a little story
about one of them.

Story Time -

if you can, set aside some time
each day to share a book together (that
isn't bedtime). Don't worry if you're reading
the same book again and again due to a
limited supply. Children thrive on repetition;
can they anticipate which words are coming
next? Encourage them to talk about the
beginning middle and end, what's happening
in the pictures, or make up a new ending and
see if they notice! Mixing up eBooks with
real book scan add variety, but try to
find ways your child can
turn a real page.



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