

Areas of Concern

This is an important new monitoring area of Tapestry.

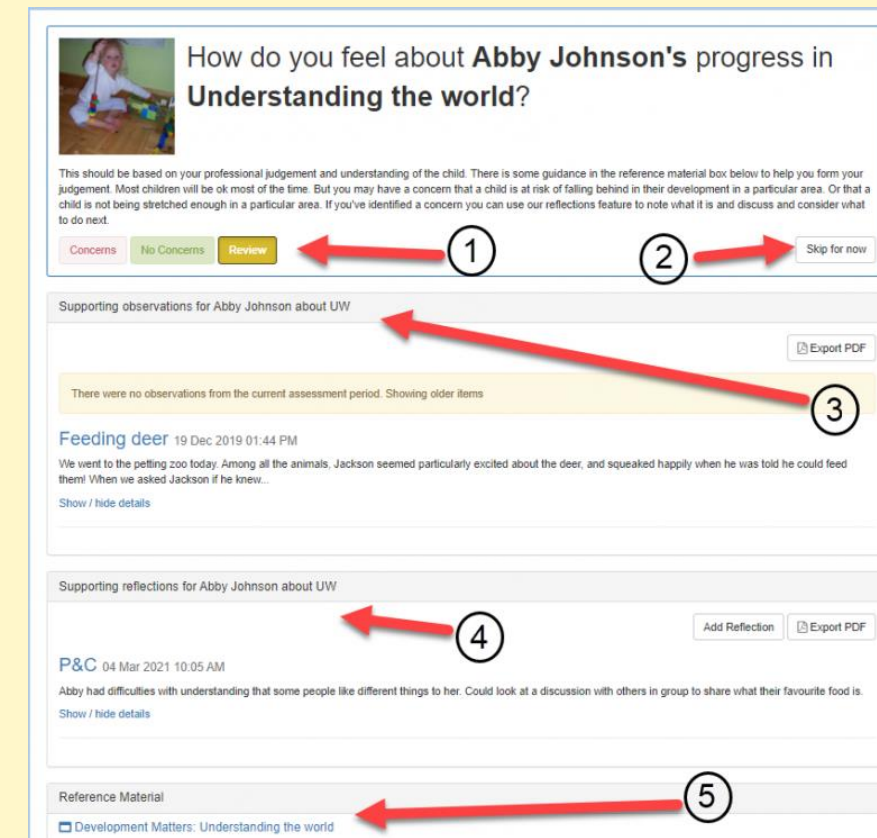
Without individual statement-based assessments, professional judgement is going to be crucial when it comes to summative assessments.

This monitoring area allows a teacher to decide if they have any concerns about a child.

The options available are 'Concerns', 'No Concerns' or 'Review' (1).

If you are not sure on which selection you should make at that time, you can either choose to skip that area (2) or use the information below this box to help you decide.

You will find supporting observations (3) which will show all observations that have been flagged in that area for that child. You will also find any Reflections (4) which have been added for that child and flagged in that selected area to refer to. Reference material will also appear at the bottom (5).



How do you feel about **Abby Johnson's** progress in **Understanding the world?**

This should be based on your professional judgement and understanding of the child. There is some guidance in the reference material box below to help you form your judgement. Most children will be ok most of the time. But you may have a concern that a child is at risk of falling behind in their development in a particular area. Or that a child is not being stretched enough in a particular area. If you've identified a concern you can use our reflections feature to note what it is and discuss and consider what to do next.

Concerns No Concerns Review (1) Skip for now (2)

Supporting observations for Abby Johnson about UW (3) Export PDF

There were no observations from the current assessment period. Showing older items

Feeding deer 19 Dec 2019 01:44 PM
We went to the petting zoo today. Among all the animals, Jackson seemed particularly excited about the deer, and squeaked happily when he was told he could feed them! When we asked Jackson if he knew...

Show / hide details

Supporting reflections for Abby Johnson about UW (4) Add Reflection Export PDF

P&C 04 Mar 2021 10:05 AM
Abby had difficulties with understanding that some people like different things to her. Could look at a discussion with others in group to share what their favourite food is.

Show / hide details

Reference Material (5)
Development Matters: Understanding the world