

Step 4:

Curriculum & Pedagogy



What we want our children to learn. This can be unique to our setting and the needs of our children. It does not need to mean large curriculum documents. It is important that staff understand how a child would typically progress in order to achieve a particular skill.

How we are going to teach our children. The new guidance does not mean you should be moving away from a play-based approach. It is important however, to consider how other effective approaches like guided learning can be woven into the day. Constant reflection on our environment to ensure it enables high quality play is vital.