



Communication Books Branch Map

| Branch 4 | Branch 5 | Branch 6 | Branch 7 | Branch 8 | Branch 9 | Branch 10 |
|---|---|--|---|--|---|--------------------------------------|
| Watches adult use the book and point to symbols | Use the photos and symbols in an increasing range of situations | Uses some of the core vocabulary symbols | Takes responsibility for getting their book | Become independent in having the book available for use | To deliver a message using their communication book | Use future tense symbols |
| Inconsistently points to a symbol or picture during daily chats | Focuses on symbols and words being read to them | Combines two ideas by linking core vocabulary symbol with a topic symbol | Find the right pages using the tabs | Communicates by combining three to six ideas | Can describe a personal past or present event | Reason and predict in their learning |
| | | Imitates a sentence that has been modelled to them | Can use the question symbol in structured situations E.g. 'what', 'where', 'who' | Can negotiate by changing their request depending on the adults response | Can describe the features of an object or person | |
| | | Learns new symbols quickly and uses them in a structured situation | Can use a negative symbol | Uses questions in a range of contexts | Use the 'past' and 'present' symbols | |
| | | | Uses describing words/symbols | Can give a reason when asked | Use symbols to play alongside their friends | |
| | | | Communicates by combining three ideas using their book | Chooses extra vocabulary to be added | Question to gain information about both how and why things happen | |
| | | | | Move between two pages during communication | | |
| | | | | Uses their communication book alongside other communication methods | | |

If you have any questions or comments, please email us: customer.service@eyfs.info