



Vocabulary!

MC Grammar gives Laura a quick quiz about the street talk vocabulary in *The Adventures of Rap Kid: The G.O.A.T.* Check out the 'RAP Dictionary' at the back of the book with the children. You could put the page on the big screen, or have different words pop up on the screen. Do the children know some of these words and meanings? Do they have a favourite word from the book? MC Grammar talks about the importance of being an *adaptable communicator* – being able to communicate in different places with different groups of people. Can the children think of any examples of this in their own lives?

Are you ready to RAP?!

MC Grammar says *keep reading and keep rapping*. Once you've spent some time with the raps in *The Adventures of Rap Kid: The G.O.A.T.*, and listening to MC Grammar's book raps, are you ready to rap?! Scaffold your children to create a rap of their own. Start by creating a rap together. Choose something every-day and familiar to rap about, like the names of the different classes in the school. Encourage the children to help you play with words, finding rhyme, rhythm and alliteration. Don't forget to perform it for them! Now it's their turn – perhaps they could rap about their journey to school, or what they had for dinner last night. Give them different options for recording it – writing it down, drawing it, creating an audio recording. Have fun!

Activities for

The adventures of Rap Kid: The G.O.A.T.

Written by
MC Grammar

Rapping Books

Together with the children, watch some of MC Grammar's book raps on YouTube. Perhaps they could choose their favourite book, or a book they remember loving when they were younger. Knowing your children, encourage them to engage with the beat and the rhythm – they could tap the table, clap their hands, nod their head, get up and move their whole body! Don't forget to join in with the words. Have the rest of the book ready to show on the big screen after MC Grammar's rapping has finished – you could also line up the song he rapped to. Can the children continue with the rapping beat for the rest of the story?

Prepare to RAP!

In *The Adventures of Rap Kid: The G.O.A.T.* there are Rhyme Times and Wrap Ups. Choose one of these to take a closer look at with the children – e.g. Hades God of the Underworld's Rhyme Time on page 105, or the Wrap Up on page 215. Read it aloud. Find the beat. Check out the vocabulary. What are the rhymes? What's it telling us? In their talking partners the children could read it aloud to each other. Knowing your children, would any of them like to perform by rapping it to the group?