



Use Joseph's word generator! Visit www.tenwordtinytales.com

Invite children to use the word generator in different situations -

- In their talking partners, can they use their 2 words to come up with a ten-word tiny tale by talking together.
- As a whole class, begin the day using the word generator to create a ten-word tiny tale. Write it up where everyone can see it. Start their day with a tale!
- Individually, invite children to use the word generator to inspire their own ten-word tiny tale. Perhaps they choose this activity themselves in a quiet moment, perhaps it is part of a whole lesson.

Don't forget you can add your ten-word tiny tales to Joseph's website.

Tell a bigger story

Choose one of the *Ten-Word Tiny Tales of Love* with the children. Read the tiny tale aloud and invite the children to help you tell more of the story. Use the illustration to guide you. What happened before these ten words? What happens after them? How does a character feel? Where are they going? Do they come across a problem? How do they solve it? What kindness happens along the way?

Gather the children's ideas and encourage interesting vocabulary. Change the sound of your voice – low to high, loud to whispering.

How will this story end?

Choose a favourite illustration

Each illustration in *Ten-Word Tiny Tales of Love* is created by a different illustrator. Joseph says one of his favourites is the one by Baljinder Kaur.

Take some time together to look at this illustration by Baljinder. Does the picture show us what the words say? Does it show us *more*? How does the picture make you feel?

In their talking partners, invite the children to choose their favourite illustration from the book and explain to each other why they chose it.

Visit www.tenwordtinytales.com to watch Joseph's Illustrator Interviews.

Activities for

Ten-Word Tiny Tales of Love

By **Joseph Coelho**
Illustrated by **21
Artist Friends**

Be observant and tune in

Joseph says he observes things all around him and writes them in his notebook.

Encourage children to tune into their senses wherever they are. What can they hear? What do they see? What do things feel like on their fingertips? Can they smell anything? When they eat, what do they taste?

Do they notice things differently if they close their eyes? *Who* do they see? How would they describe them? What might that person's story be?

They could record what they tune into in their notebooks.

Remember your ideas

Joseph always carries a notebook or some folded pieces of paper, so he has somewhere to write down his ideas.

Invite the children to make a little notebook. They could use folded paper, punch holes in it and use tags or staple it together. Make sure they have a pencil to go with it.

They can use it to make lists of favourite words or draw/ write an idea. If you have audio recording devices, children could create an audio notebook. Little strips of paper are like invitations to write and draw – and they are just the right size for ten-word tales. Try adding some to your writing resources.