



Reading is reading

Dan says that when he was a child he couldn't find books that felt like they were for him, so he didn't see himself as a reader. But he would read all the football reports in the papers – he didn't realise that *was* reading.

Have conversations with the children (together, individually) about all the different things there are to read. What do they like to read? And why? Talk about what you're reading. If another member of staff pops in, ask them what they enjoy reading. Have different kinds of reading available – e.g. comics, graphic novels, picture books, chapter books, fiction and non-fiction – include things children say they enjoy. Provide blank 'why I like reading this' cards for children to write/draw information about what they're reading. And visit your school / local library – Dan, Daniel and Laura love libraries!

What's your superpower?

Dan and Daniel say that everyone has a superpower / strength that is unique to them. They shared some of the people from *50 Ways Into Football* who inspired them – Dr Kai Win (team doctor), Liv Cooke (freestyler), Rita Ochoa (architect)...

Read aloud to the children from the sections about one of the people Dan and Daniel mentioned in their chat with Laura. In their talking partners, ask them to share one thing they think is that person's superpower / strength. How did it help them become who they are today?

Ask the children to think about their own superpower. How can they use it – today, next year, and when they are grown up? They could write or draw their thoughts.

Activities for *50 Ways Into Football*

By **Dan Freedman
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What's the job?

Together with the children, check out the contents pages that list the 50 jobs. Do they know what some of these jobs are? What about some they don't know – pick a few and ask the children to have a go at describing what they think they might be. They could do this in their talking partners. Then model using the contents page to find the section in the book about that job. Read the job description out loud – how close were they?

Are there any that really surprise them, that they never would have expected to have anything to do with football?
Are there any that really excite individual children?

Take the quiz!

In *50 Ways Into Football* there's a 'Your Way Into Football' quiz - 8 questions, with multiple choice options for the different scenarios. At the end there is a 'mostly As/Bs/Cs/Ds' analysis to see what your profile is.

Take the quiz together – make sure you do it too! Put the quiz pages on the big screen. Using whiteboards and pens ask the children to write numbers 1 to 8. Read each question and the multiple choice options, then invite everyone to write the option they think best fits themselves (A, B, C, or D) next to the question number. At the end, everyone totals up their letters. Now reveal the mostly As/Bs/Cs/Ds analysis from the book. What do they think? Does it fit how they see themselves? How about how they see you?!

Don't know anything about football? Don't worry!
The quiz is really about who you are – what do you learn about yourself?

Pick a job!

On 50 bits of paper, write the roles included in *50 Ways Into Football*. Put them into a hat/bag/box.

- As a whole class – pull a job out of the hat. Read it aloud. Look it up in the book using the contents page and read aloud the section about that role. How do the children feel about this job? What do they think is that person's special talent/superpower?
- In talking partners - as above – but when you get to the talking part, children discuss what they think about the job with their partner.
- Individually – if you have this book in a reading area in your classroom / school library, leave the container full of the bits of paper next to the book with a note that says 'pick a job and read about it'.