

When Abby went to



Tapestry Nursery

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# Welcome Abby!

By Ambe Okoya - Added 08 Jan 2023 11:45 AM



## Notes

Today was Abby's first day with us at Tapestry Nursery!  
She connected with the other children, joining them in building a shelter out of sticks, and making suggestions. Abby spent some lovely quiet time sharing a book with her Key Person. She was confident to get involved with play and resources around her, keeping her Key Person in sight.

## Comments

**Susie Johnson, 08 Jan 2023 07:52 PM**

Well done on a great first day Abby! So proud x

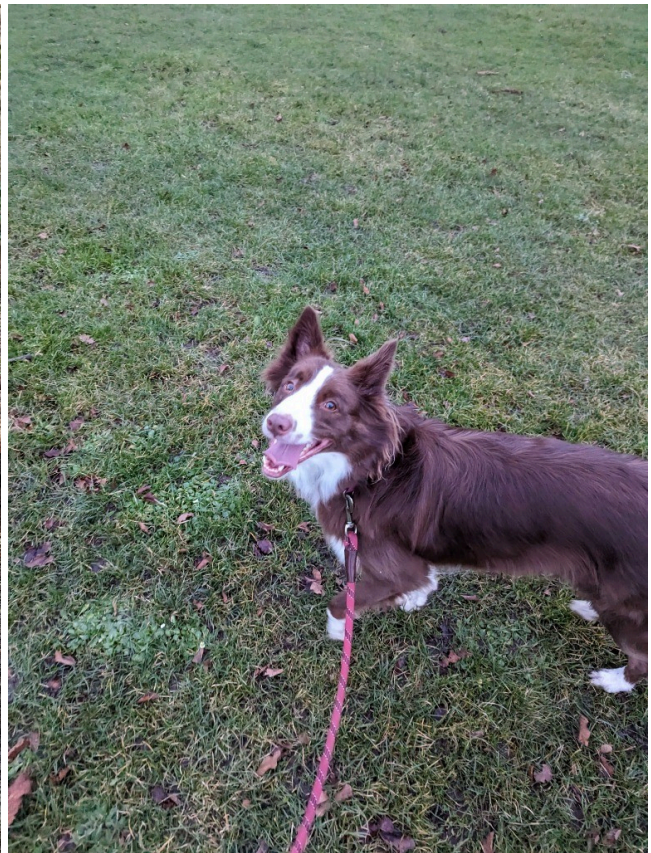
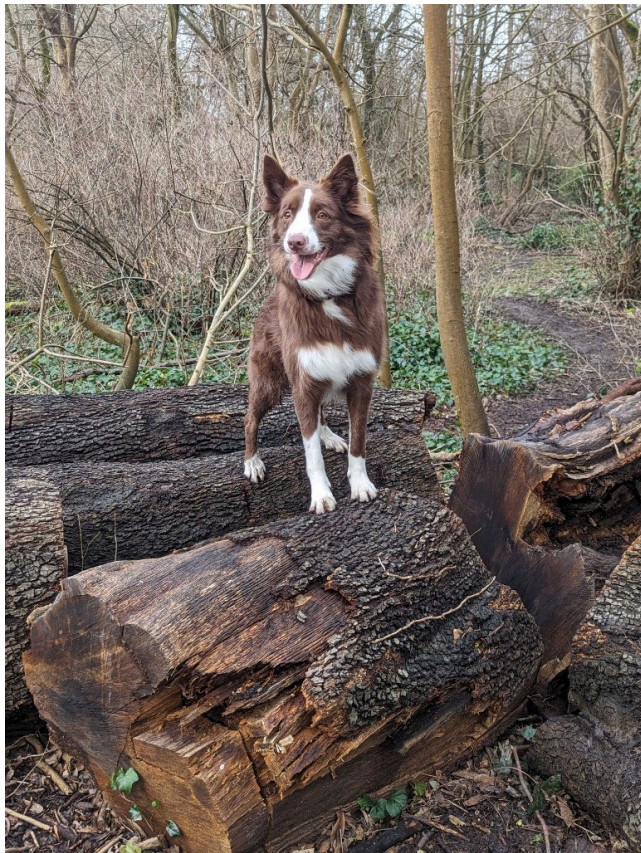
**Lauren Foley, 09 Jan 2023 07:34 AM**

It's great to have her with us! We're all looking forward to seeing some pictures of Basil!



## Meet Basil

By Susie Johnson - Added 14 Jan 2023 01:12 PM



### Notes

At the weekend we went for a walk in the forest near the nursery.

Abby showed me the stick house from the photos you shared with us and the secret path through the bear den!

Abby wanted me to take a picture of Basil to show her friends at nursery - she's all set on him joining her there so keep an eye out for any furry new 'children' getting snuck in!

### Comments

**Vanna Fossella, 15 Jan 2023 08:14 AM**

Basil is gorgeous! Abby enjoyed coming to the front of the group and sharing these pictures with her friends.

## Zara's Morning

By Vanna Fossella - Added 15 Jan 2023 09:50 AM



### Notes

After Zara came in a little unsettled this morning, she spent some time with her Key Person and she soon began to relax and get involved with a project. We've found giving Zara a job helps take her mind off of her worries so she enjoyed helping sorting things ready for snack time.

We used our 'Colour Monster' feeling jars to talk about how she was feeling. We will send these home with Zara this week to help support her with the transition into nursery.

### Flags

Communication and language

Understanding

Speaking

Personal, social and emotional development

Making relationships

Sense of self

Understanding emotions



# Singing nursery rhymes

By Cath Thorpe - Added 16 Jan 2023 03:29 PM



## Notes

Today during circle time we sang nursery rhymes, I would sing the first line and the children would take it in turns to sing the next line back to me. The children were very good at waiting for their turn and letting everyone else have their turn.

## Comments

**Jack Manager, 17 Jan 2023 12:16 PM**

It was so lovely to hear you all singing!

## Flags

Communication and language

Personal, social and emotional development

## Using the tablet to find some interesting facts...

By Jules Mickelburgh - Added 20 Jan 2023 11:23 AM



### Notes

Hallie used the tablet to find some things out today. She wanted to find out where the acorns in her garden came from. She also found out some interesting facts about squirrels which she then shared with some of the other children!



## My family

By Bao Shenton - Added 20 Jan 2023 01:36 PM

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## Notes

Clara wanted to share with us some family photos today as part of our 'All About Me' project. She showed us pictures of her as a baby with her mum and dad and also a photo her little brother.

## Comments

**Vanna Fossella, 13 Feb 2024 03:13 PM**

What a lovely photo Clara! We can't wait to hear all about your family when we see you next.

## Flags

Speaking

People and communities

The world

## Fine motor skills

By Bao Shenton - Added 20 Jan 2023 05:30 PM



### Notes

'Squeeze, squeeeeeze. Look, water comes out.  
I can do it....in and out.'

### Flags

Moving and handling



## Pastry pin wheels

By Hannah Marshall - Added 25 Jan 2023 04:41 PM





## Notes

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In the toddler room we have been talking about the different types of weather. Today we made our own pin wheels out of pastry to represent the windy weather.

Josh remembered he needed to wash his hands before we started cooking.

He held the cheese grater tightly with one hand, and was able to grate the cheese with support. Josh was in full control of the knife to spread the marmite over the pastry.

He twiddled his fingers to grate the cheese – his big smile indicated this was his favourite part!

## Feeding our farm animals

By Analise Williams - Added 30 Jan 2023 04:00 PM



## Notes

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Today we went on a trip to visit a local farm. Josie was very interested in feeding the animals. She said her favourite animal was the donkey.

## Comments

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**Susie Johnson, 01 Feb 2023 03:05 PM**

She was telling me that she wants a cow for her birthday! I told her I didn't think we had space for a cow (or a goat, which was her second choice)!

**Vanna Fossella, 13 Feb 2024 03:17 PM**

Oh goodness, a cow would definitely be an interesting pet!

## Flags

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Understanding the world

People and communities

## Windmills

By Jules Mickelburgh - Added 08 Feb 2023 01:30 PM



## Notes

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"My windmill stopped. Albert showed me to blow it. I learned it. Like this.... but you have to do it right, not here, here. I got really good. See, mine went round really fast. The wind was very strong."

Abby really enjoyed using the windmills we made last week outside today. Luckily it was a very windy day! Albert was being really helpful to the other children by showing them how to blow it and how to face into the wind to make it go really fast.

Abby said she wanted to make another one of the windmills for home and use it in her garden.

## Comments

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**Lauren Foley, 10 Feb 2023 04:36 PM**

Wow, that is fast! What an excellent windmill!

**Jack Manager, 16 Feb 2024 12:04 PM**

You must show us the one you make at home as well, Abby!



# What we have in common

By Amala Maamoun - Added 13 Feb 2023 11:11 AM



## Notes

Today's activity in circle time focused on thinking about the things we have in common e.g. do we have a pet, who is in our family etc. All the children were engaged and participated, listening to and sharing about similarities and differences. There were lots of smiles!

What did we share?

Aakav shared that he has a little sister who cries a lot when he's try to sleep! Ben also said that his little brother cries a lot. I asked what they do when their siblings cry and Aakav told us that he tries to go back to sleep. Ben told us that he sometimes tries to help his little brother by cuddling him.

As Aakav was sharing I thought it would be a good idea to use the 'My Family' cards so that Abri could get a sense of what we were discussing and get to know the other children. Abri was then able to use the cards herself to show us that she has a mum, dad and a little sister. We then pointed out to her that this is just like Aakav and Ben who also have younger siblings. She said, "yes, like me".



Amelie, Malih, Sosi and Becky shared that they have dogs and all of their dogs love to catch a ball. Amelie shared that she likes to bounce the ball really hard so that it goes up high and then Luna, her dog can catch it in her mouth.

We then decided we could explore bouncing different objects on a variety of surfaces to see what would happen. We found out that a beanbag doesn't bounce at all and that a bouncy ball bounces a lot. There was lots of laughter whilst we watched the bouncy ball bounce around outside and none of us could catch it!

Key vocab: family, brother, sister, similar, different, sibling, pets, bounce, soft/softly, hard, drop, throw.

## Flags

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EYFS 2021

Communication and language

Listening and attention

Understanding

Speaking

Making relationships

Sense of self

People and communities

## Reading a book

By Amala Maamoun - Added 13 Feb 2023 02:03 PM





## Notes

Cali is really enjoying reading books at home with her family, here she is reading with her mama and her uncle! Cali was following along with her finger underneath the words. She read most of the words confidently, but for the longer ones she was trying to sound them out. Her uncle was really good at helping her remember some of the sounds.

## Playing with sand

By Kibo Abara - Added 20 Feb 2023 12:05 PM







## Notes

This afternoon we went outside to play with the sand as it was nice and sunny. Abby, Sosi, Anna, Abri, Malih, Georgia, Amelie and Adalberto all had a great time using the different toys and objects in the sand trays.

## Flags

Speaking

Personal, social and emotional development

Making relationships

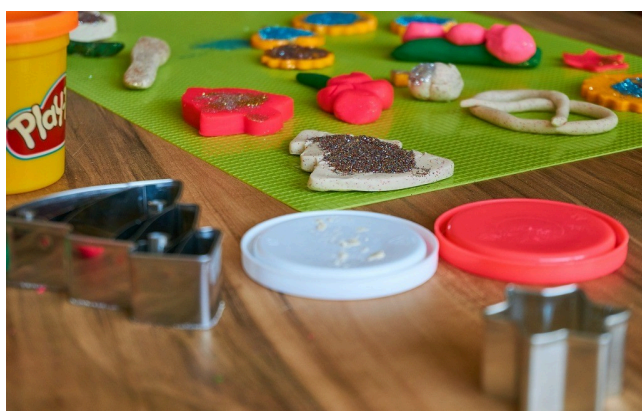
Physical development

Moving and handling

## Funky Fingers

By Vanna Fossella - Added 21 Feb 2023 02:41 PM





## Notes

Today we used the 'Funky Fingers' table and did a bit of dough disco! We worked on using different movements to roll, stretch, squeeze and press the playdough with our hands.

I have challenged Abby to take part in more 'Funky Finger' activities to help build up her fine motor skills.

During this session, Abby was particularly focused on trying to make letters out of the playdough. She wanted to spell her name and asked me to copy it onto a whiteboard for her to look at it. I reminded Abby she could write her own name so she did. Before the session was finished, Abby had made an "A" and a "b" from playdough.

## Comments

**Susie Johnson, 13 Feb 2024 03:20 PM**

Abby loves playing with playdough at home! I will encourage her to use those movements as well.



# Reading a book

By Bao Shenton - Added 28 Feb 2023 02:00 PM



## Notes

I shared the book The Gruffalo with the children today. We all had fun joining in with the repeated refrains.

## Additional Information

Poppy needed support with sounding out the oo sound.

## Flags

Personal, social and emotional development

Literacy

Reading

# Yoga

By Ambe Okoya - Added 02 Mar 2023 04:39 PM



## Notes

Today the children practiced some yoga. They all really liked practicing the dolphin pose!



## Comments

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**Susie Johnson, 03 Mar 2023 04:33 PM**

She's been showing this off to me this evening, very impressive!

**Lauren Foley, 03 Mar 2023 04:35 PM**

Yes, she seemed to really enjoy it. We're planning on doing more yoga sessions soon.

**Susie Johnson, 03 Mar 2023 04:37 PM**

That's great to hear, it sounds like lots of her group loved it.

## Flags

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Physical development

Moving and handling

Health and self-care

## Story time - Peace at Last

By Basha Kowalczyk - Added 06 Mar 2023 02:57 PM



## Notes

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Today we read 'Peace at Last' by Jill Murphy during circle time. As we read through the book we practised sounding out all the different noises in the book that Mr Bear could hear. We discussed how the children thought Mr Bear was feeling too.

The children particularly enjoyed joining in with the part of the book where Mr Bear says 'Oh no, I can't stand this!'

## Comments

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**Lauren Foley, 08 Mar 2023 07:59 AM**

If any parents want to borrow this book, let me know. We have a few copies in our library.

## Flags

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Communication and language

Listening and attention

Understanding

Literacy



## Making biscuits

By Jamie Edwards - Added 08 Mar 2023 12:00 PM

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## Notes

Today we practised following instructions when we were making biscuits. We began with me asking the children what we should do first. 'Put the flour in the bowl'. When I put the whole packet of flour unopened in the bowl they started to realise I needed really clear instructions! 'Measure the flour using the scales...'. We also followed an actual recipe to make sure we had the right amounts of ingredients.

## Flags

Communication and language

Listening and attention

Understanding



# Spring is on the way!

By Amala Maamoun - Added 21 Mar 2023 11:54 AM



## Notes

Today we read the book 'Hello Spring' by Jo Lindley.

As we read through the book we discussed the different signs of Spring and thought about what we have noticed around us lately.

Adalburto told us that he noticed it was getting warmer outside and that the sun was out for longer.

Abby told us that she saw some daffodils in the park where she walks her dog!

## Our Pets

By Vanna Fossella - Added 31 Mar 2023 01:36 PM



### Notes

The talk of pets was a big discussion during group time today so we thought it would be nice to introduce our pets if we had one.

Meet my cat Todd. He is almost two years old, loves to sleep and is a little silly. He also likes to sit up on his bottom a lot of the time!

Can you add pictures of your pets from home? We look forward to seeing them!

### Flags

Communication and language

Listening and attention

Speaking



By Bao Shenton - Added 04 Apr 2023 08:39 AM



Today Rosa used the tripod grip straight off as she picked up a pen to draw. She stayed really focused.

## Moving and handling

## Soft play obstacle course

By Basha Kowalczyk - Added 04 Apr 2023 04:38 PM



### Notes

Today the children worked on their gross motor skills on the soft play obstacle course.

### Flags

Physical development

Moving and handling

## Getting crafty

By Ambe Okoya - Added 10 Apr 2023 01:55 PM



### Notes

This morning we gave the children a variety of resources and allowed them to independently choose what they were going to create. They all came up with lots of wonderful ideas and through opening up discussion about what they were doing, it supported children with less confidence by giving them ideas and to have a go.

Abby was particularly confident, knowing straight away what she wanted to make. "I'm making a puppet for my puppet show at home." I encouraged Abby to tell me more about what she was going to do "It's going to be a mouse cuz I want to tell Cinderella in my show and mice help her do stuff". She safely navigated the creative resources boxes, carefully opening and closing the larger wooden boxes in the corner, all of which are locked with a key. We added the keys in as an extra challenge for the children!

Abby carefully folded and cut paper for the ears, using googly eyes and pipe cleaners for the whiskers. She had a go at threading beads onto the pipe cleaners, persevering when it got a little tricky, to make their whiskers "pretty". It turned out brilliantly!

If Abby tells the story at home, feel free to video it if she feels comfortable and we can watch it together at nursery!



## Flags

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Communication and language

Speaking

Expressive arts and design

Creating with materials

Being imaginative and expressive

## Abby's Birthday!

By Susie Johnson - Added 15 Apr 2023 09:56 AM



## Notes

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Abby wanted to share her birthday cake with her friends. She asked for a 'Frozen' cake as this is her favourite movie. She was very excited when she saw it!

## Comments

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**Vanna Fossella, 15 Apr 2023 01:01 PM**

That's a very cool cake Abby, how lucky are you!



# Matching colours

By Mr C - Added 18 Apr 2023 11:35 AM



## Notes

In P.E. the children were asked to search for a specific colour ball and then place it on the matching section on the floor.

Jamie was able to select the right colour when asked and matched it with the correct section.

We then mixed up the instructions so they had to select the right coloured ball but place it on another coloured section. Again, Jamie was able to follow these instructions well and enjoyed racing the other children.

He told me that he loves racing his cousin when they see each other, and that he's going to show him this game next weekend.

## Comments

**Susie Johnson, 19 Apr 2023 08:56 AM**

Haha yes, that's true! I'm sure he'll enjoy this - I'll have to find some colourful objects for them!

## Flags

Communication and language

Personal, social and emotional development

Physical development

# Becoming Photographers!

By Vanna Fossella - Added 19 Apr 2023 03:22 PM



## Notes

This morning the children were given an iPad to take around the nursery with them to take photos of things that they liked/made them feel good. We discussed how photographers take pictures so we were going to become one for the morning!

Abby took a photo of the flowers in the garden. Can you tell me why you took this photo Abby? "We have these flowers at home in the garden. Me and mummy put them in there together. I really like the colours, they are pretty!".

## Flags

Communication and language

Understanding

Understanding the world

Technology

Expressive arts and design

Being imaginative and expressive

## Birthday Cards

By Vanna Fossella - Added 26 Apr 2023 09:32 AM



### Notes

Abby wanted to create a birthday card for her dog's birthday. "Mummy said it is Basil's birthday. I want to make him a card". Abby independently selected materials from the creative area and sat down at the table.

Abby asked "How do you write Basil?" I asked Abby if she could hear the initial sound which she could tell me was 'b'. I then wrote the name on a whiteboard for Abby to copy, sounding out as we went along. Abby excitedly put the card in her bag saying "I can't wait to give it to Basil!".

### Comments

**Lauren Foley, 26 Apr 2023 05:33 PM**

What a beautiful card Abby! I bet Basil will love it!

### Flags

Communication and language

Moving and handling

Writing

Expressive arts and design

Creating with materials

Being imaginative and expressive



## Dinosaur stamps

By Basha Kowalczyk - Added 26 Apr 2023 10:02 AM



### Notes

Today we read a book called 'The Girl and the Dinosaur' by Hollie Hughes and we thought about what the world might be like if dinosaurs were still alive today.

We then went into our activity of making dinosaur stamps with clay!

Caleb said "I can feel my dinosaur's bumpy skin on my clay!".

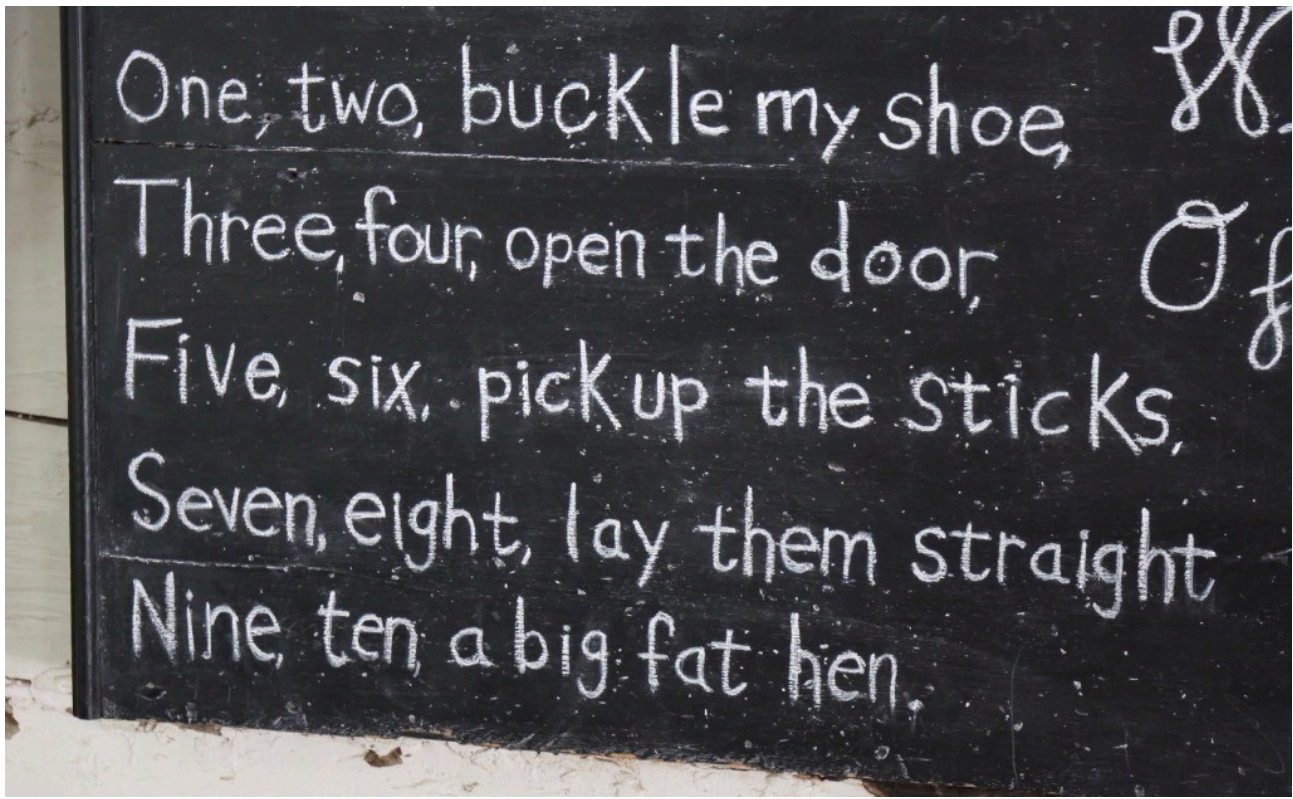
### Flags

Communication and language

Understanding the world

## Singing nursery rhymes

By Kat Staff - Added 27 Apr 2023 11:22 AM



### Notes

Today we sang nursery rhymes and Abby chose her favourites.

We put some copies in her book bag for her to take home.

### Comments

**Susie Johnson, 27 Apr 2023 05:31 PM**

Thank you very much! We will sing them with her this evening :)

### Flags

Communication and language

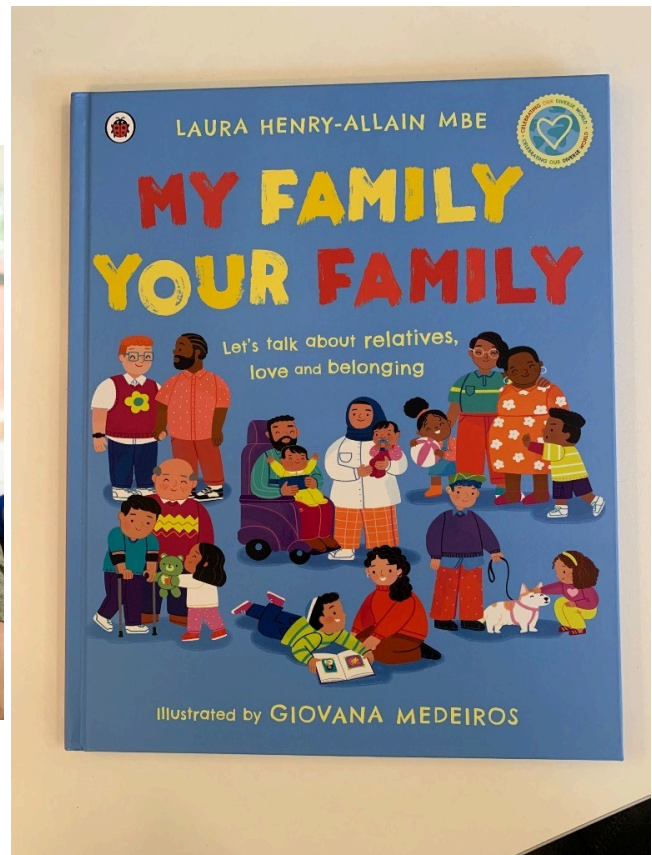
Listening and attention

Understanding



## Group Story

By Vanna Fossella - Added 02 May 2023 01:56 PM



## Notes

During story time today, we read the book 'My Family, Your Family' by Laura Henry-Allain.

We discussed how all families were different and celebrated our own families. It was a lovely opportunity to share this with each other.

## Flags

Communication and language

Listening and attention

Understanding

Speaking

Personal, social and emotional development

Sense of self

Understanding the world

People and communities



## Planting seeds

By Amala Maamoun - Added 15 May 2023 11:54 AM



### Notes

Today we spent some time in our garden planting some seeds. We learnt all about what seeds need in order to grow, making sure there was enough space between each seed so they all have plenty of space to grow as well.

We planted some seeds for herbs today and we are really looking forward to seeing them grow!

# Listening to a story

By Mr C - Added 22 May 2023 11:28 AM



## Notes

Jamie found a book called "What I Like about Me!" by Allia Zobel-Nolan and asked if I could read it to him.

He invited Pippa and Leah to come and listen before we started.

Talked about what makes each of us special and different. The children shared what they had in their lunchboxes and saw what they had which was the same and what foods were different.

We talked about how different people like different things and how that makes things interesting to share.

## Comments

**Susie Johnson, 13 Feb 2024 03:23 PM**

Pippa loves this story. How nice of Jamie to ask them to join, what a kind boy!



## Flags

Communication and language

Literacy

Understanding the world

### Counting out loud

By Mr C - Added 25 May 2023 09:45 AM



## Notes

Hope wanted to show me how she could count. After 10, she struggled to get numbers in order, although she knew the names of the numbers.

B came over to see what we were doing, and used his fingers to help us count. We used objects to count along with.

## Flags

Communication and language

Mathematics



# Practising some mathematical skills using an abacus

By Basha Kowalczyk - Added 25 May 2023 01:51 PM



## Notes

Today we used an abacus to practise counting!

Firstly, we learnt how to use the abacus, moving the beads back and noticing that some were different colours - this will help us when practicing those mathematical skills!

I then moved 5 beads to one side and asked Leah to count how many beads I'd just moved to that side. Leah counted using her finger to count each bead - "One, two, three, four, five green beads!".

I then asked Leah to count how many beads were on the other side - "one, two, three, four, five red beads on that side too." she said.

Next, I asked Leah to push them together and count how many beads there were all together - "One, two, three, four, five, six, seven, eight, nine, ten... there are ten beads together!".

We also noticed that when five and five come together they make ten.

We will continue practising some more mathematical skills like this to build Leah's counting skills and understanding of addition.

## Flags

Mathematics

## In the mud!

By Basha Kowalczyk - Added 25 May 2023 02:19 PM



### Notes

Today the children spent time playing in the mud, using the trucks and construction vehicles to move the mud around.

### Comments

**Jack Manager, 27 May 2023 12:47 PM**

Looks like you had loads of fun!

### Flags

Physical development

## Painting - Colour Mixing

By Mr C - Added 28 May 2023 12:47 PM



### Notes

Following on from Aya's painting, today we talked about how she could make different colours if she was only given red, blue and yellow paint.

She explored the different ways to mix 2 colours together and then asked if she could do something to take home so she could remember the colours when painting at home.

### Flags

Expressive arts and design

Creating with materials



# Checking on the seeds we planted

By Basha Kowalczyk - Added 01 Jun 2023 11:57 AM



## Notes

Today we went out to the garden to check on the seeds we planted a few weeks ago. We have been keeping an eye on them over the past few weeks, watering them and making sure they are safe from bugs!

We took a couple of our plants out of the ground very carefully today and put them in glass containers to look at their roots and learnt that the plants feed themselves through their roots.

Once we were done we replanted them and let them grow even more!

## Flags

Physical development

Understanding the world



# Fun and Games Day

By Vanna Fossella - Added 05 Jun 2023 01:23 PM









## Notes

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This morning was our Tapestry Nursery Fun and Games Day!

Thank you to everyone who came and supported the sports day. All of the children did incredibly well and took part in all of the activities.

We finished off with an ice-lolly to celebrate.

## Comments

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**Lauren Foley, 05 Jun 2023 08:26 PM**

Great job everyone!

## Baking outdoors

By Vanna Fossella - Added 08 Jun 2023 11:05 AM



## Notes

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Ellie and Hassan were outdoors in the sand pit. Hassan said that he was feeling hungry so went over to the mud kitchen. Ellie followed and suggested "Lets make cookies!" Hassan happily agreed and picked up a baking tray, taking it back to the sand pit. Ellie ran over bringing along a bowl with her. "We have to mix stuff together. It can't go in there" pointing to the baking tin.

They then started adding water and sand into the mixing bowl. "Let's get a spoon and mix it" said Ellie. At this point I asked them what their ingredients were, introducing the word 'ingredients' into their play. Ellie was familiar with the word as she confidently answered "ingredients is water, sand and sticks!".

I asked them what they were going to do next and Ellie said "it goes in the oven". She told Hassan "careful the ovens get hot when you cook". Ellie and Hassan then offered their cookies round to the other children who were playing outside. Great teamwork!

## Flags

Personal, social and emotional development

Making relationships

## Building Relationships

By Vanna Fossella - Added 13 Jun 2023 11:12 AM





## Notes

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Hope was eager to join other children in the construction area. She initiated conversation with a few of her peers, sharing her ideas on how she was going to build a zoo. Hope became engaged in play with Anna where they ended up building a model together.

After this, Hope remained playing with Anna for the rest of the morning whilst she was in. She had no problem continuing to socialise after Anna was gone for the day. It is lovely to see Hope building relationships with her peers having only just joined us at Tapestry Nursery!

## Comments

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**Susie Johnson, 15 Jan 2023 09:47 PM**

She's really loving it with you, I'm so relieved that she's settling in so well.

## Flags

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Communication and language

Personal, social and emotional development

Physical development

Expressive arts and design

## In the mud kitchen

By Amala Maamoun - Added 14 Jun 2023 01:44 PM





## Notes

We played in the mud kitchen today and made all sorts of treats such as cakes, muffins, toast and ice cream!

## Summer is here!

By Amala Maamoun - Added 21 Jun 2023 11:55 AM







## Notes

Today we went out into the forest and looked for all the signs that summer is here!

Before we went out we had a circle time to discuss what we might see in the forest, here's what the children came up with:

Flowers, birds, bugs, green leaves, the sun, mud, animals, dogs, rabbits, plants, mushrooms and many more!

## PE

By Vanna Fossella - Added 26 Jun 2023 12:57 PM



## Notes

During exercise time, we introduced some new games we could play. We had been talking about exercise that morning and how it was to keep us feeling healthy as part of our project.

Before we started Grace said "We have to stretch!" I asked Grace why we stretch before exercise and she said "So you don't get hurt. Mummy does stretch when she runs". We all had a little stretch and got some resources out to explore together. Grace enjoyed the hula hoop!

## Comments

**Susie Johnson, 13 Feb 2024 03:30 PM**

You're right Grace, mummy learnt the hard way by not stretching! Looks like you had lots of fun :)

## Flags

Communication and language

Physical development

## Bubble Play

By Mr C - Added 27 Jun 2023 01:10 PM







## Notes

We got some new bubble wands this week. The children had great fun with these outside. Alice was trying really hard to make the bubble bigger every time and she made a discovery!

"If I hold the wand out up here and run really fast the wind blows the bubble for me!"

## Flags

Personal, social and emotional development

Making relationships

Physical development

Mathematics

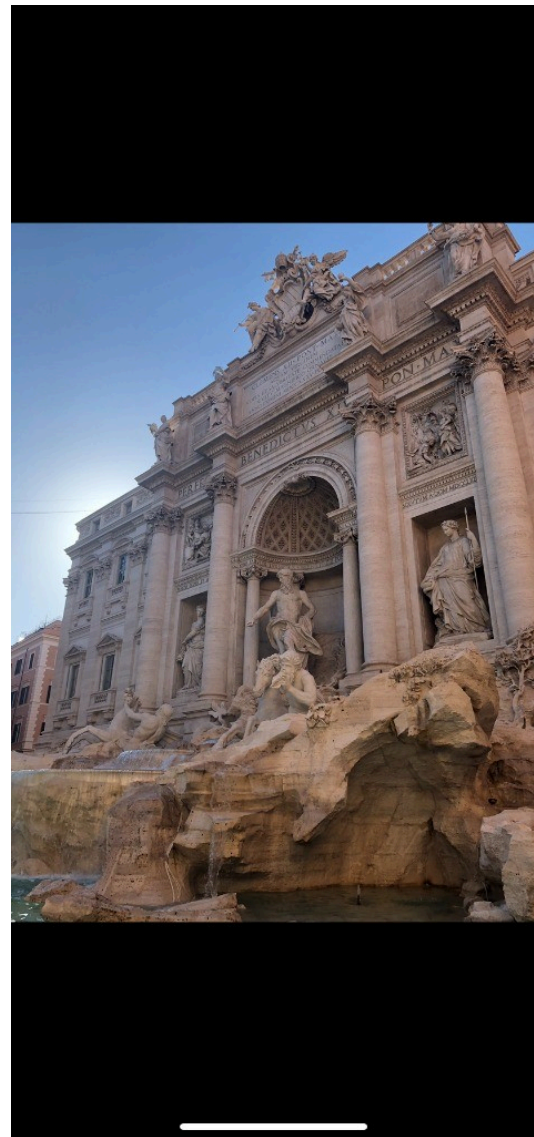
## Our Holiday To Italy

By Susie Johnson - Added 04 Jul 2023 09:41 AM

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## Notes

We went for a long weekend to Italy!

Abby enjoyed walking around and getting to visit the Colosseum. She was interested in all of the facts she learnt and I am sure she will tell you all about them when she is back at Nursery!

She said her favourite food was cannoli's and has been wanting them for dessert every night! We might have to learn to make them. We also brought some gifts back which are in Abby's bag for you all.

## Comments

**Vanna Fossella, 05 Jul 2023 09:44 AM**

Wow Abby, looks like you had a great time! Thank you for the lovely gifts.

## Our own herbs!

By Margo Johnson - Added 09 Jul 2023 02:00 PM



### Notes

Abby really enjoyed learning all about what seeds need to grow a few weeks ago and when she got home she asked if we could plant some seeds at home too. We planted lots of different types of herbs such as parsley, mint and dill!

Today, Abby wanted to show you how well they are growing and she also wanted to tell you that they all smell delicious!!

### Comments

**Vanna Fossella, 09 Jul 2023 04:02 PM**

Well done Abby, you must be looking after them really well!



# Welcome to our supermarket!

By Cheiko Sato Sato - Added 10 Jul 2023 11:18 AM



## Notes

We set up a supermarket in the roleplay area today. The children pretended they were going shopping, and some of them ran the shop. Lots of vocabulary about money and numbers.

## Flags

Understanding the world

## Playing with friends

By Mr C - Added 11 Jul 2023 01:48 PM



### Notes

Abby, Amelie and Anna all had a really nice time playing in the outside area today. Abby said "these are my best friends" when I came out to help them.

### Comments

**Jack Manager, 11 Jul 2023 02:57 PM**

It was nice to join you outside today!

### Flags

Personal, social and emotional development



## Reading a book together

By Bao Shenton - Added 11 Jul 2023 04:40 PM



### Notes

Abeba brought in one of her favourite books for the other children to look at. She did a great job showing them the book and telling them the story.

### Flags

Communication and language

Listening and attention

Personal, social and emotional development

Literacy

Reading

## Trip - allotment

By Vanna Fossella - Added 14 Jul 2023 02:14 PM



## Notes

This morning we visited our allotment down the road.

We haven't managed to get down there for a while so the children began by weeding the plot. They used tools such as forks, trowels, and shovels. The children did a fantastic job of clearing the weeds.

Next, we looked to see if there was anything ready to pick. We managed to bring back some carrots, potatoes and tomatoes which the children decided they would like for their lunch. We discussed how we were going to prepare these and that they could all help.

Before we left, the children made sure everything was watered using watering cans. They found out filling them too much made it tricky for them to carry so they were mindful of this.

We had a super lunch with our home grown veg which all of the children enjoyed.



# Painting

By Emily Bodd - Added 17 Jul 2023 02:18 PM



## Notes

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We did some painting today. Keira, Anna and Ben mixed their own colours, experimenting to see what colours they could make. They painted round each other's hands, showing increasing brush control.

## Flags

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Physical development

Moving and handling

Expressive arts and design

Creating with materials

Being imaginative and expressive

## Playing in the water tray!

By Basha Kowalczyk - Added 19 Jul 2023 04:27 PM







## Notes

Today we played in the water tray and explored the concept of sinking and floating.

## Flags

Physical development

Understanding the world

# The obstacle course

By Kibo Abara - Added 20 Jul 2023 11:07 AM



## Notes

Anna was very busy outside this afternoon. With Amelie, Maliah, Abby and Abri, she pulled, dragged, hoisted and balanced pipes, blocks, planks, chairs and logs. They were making an obstacle course. Once it was ready, they went over, under, on top, through. The girls moved carefully, they were unsure about the balancing bit but they all had a go.

## Flags

Speaking

Making relationships

Moving and handling



# Collecting logs

By Basha Kowalczyk - Added 24 Jul 2023 02:17 PM



## Notes

Today, Abby and her friends collected some logs from the forest to make a den in the playground.

When they found an especially big one they worked together to make a plan to get it back up to the playground.

Abby said: "It's too heavy for me, will you help me Niaz?"

"Yes, and Jamie and Abri can take a bit too!" he said.

They took a minute to decide who would stand where but lifted it together then walked it back up the path. Excellent teamwork!

## Flags

Communication and language

Physical development

Understanding the world

# Exploring light

By Basha Kowalczyk - Added 24 Jul 2023 04:35 PM



## Notes

We got a new ball today that has lots of different colours on it. Some of the children realised that you can see through the colours and the light changes how bright or dark the colours are. They discovered that if you make it very dark around the ball then it's hard to see the other colours but if you make it light all around the ball then you can see all of the colours!

## Comments

**Lauren Foley, 24 Jul 2023 05:03 PM**

Well done guys, great discovery! You'll have to show me how you worked that out tomorrow.

## Flags

Communication and language

Understanding the world



# Mud play!

By Kat Staff - Added 27 Jul 2023 01:27 PM



## Notes

It has been wet this week, so we scheduled in our mud play afternoon! Alex had a great time making mud pies on the grass. We discussed how mud is made and he told me he had been learning about the water cycle at home with his dad.

Alex was using lots of vocabulary – wet, sloppy, squidgy, slimy – and he was great at guiding the making of the mud pies. "You can use the spade to pat it down, then when you turn it upside down it won't all fall apart!"

## Comments

Sandra S, 04 Aug 2023 02:17 PM

Lovely

## Flags

Communication and language

Personal, social and emotional development

Understanding the world

# Water Play

By Vanna Fossella - Added 28 Jul 2023 09:42 AM



## Notes

In the water tray, Abby was exploring pouring water into different sized containers. She was talking to her friends as she played, explaining to one of them "If you use this one, it makes the water go over" talking about using a bigger jug and pouring it into a smaller one so it overflows. Abby then continued to see which other containers would make the water overflow, getting excited to find various different containers from the outdoor area to experiment with.

## Flags

Communication and language

Personal, social and emotional development

Physical development

Mathematics



# Making Music

By Vanna Fossella - Added 01 Aug 2023 10:46 AM



## Notes

Abby spent the morning outside, mainly in the music area. She was particularly interested in the noise the bottle lids were making. "I like this noise when you do this", she lifted them up and let them fall. "tap tap tap, listen. I am making music" Abby started to sing a made up song whilst knocking the bottle lids around.

She called her friend Anna to come over and listen to her song. Anna began to join in with Abby, finding a small drum to play. They both enjoyed making noise with the instruments and laughing at the songs they made up.

What wonderful musicians you are girls!

## Flags

Communication and language

Speaking

Personal, social and emotional development

Making relationships

Expressive arts and design

Being imaginative and expressive

## Playing dress up

By Bao Shenton - Added 15 Aug 2023 02:14 PM



### Notes

A few of the children were in the role play corner this morning and were trying on the dressing up. Ava and Anna began singing familiar nursery rhymes whilst putting on some costumes. They used the picture prompts of the nursery rhymes on the wall to remind them of the song.

"We are dressing up as dancers" said Ava. Ava then wanted to teach Anna a dance she had learnt at the weekend in her dance class. Anna enthusiastically agreed and began to learn what Ava was teaching her. Seeing this, the other children in the role play joined in with them.

We have a little stereo in the corner so I offered to play some rhymes whilst they were dancing.

This resulted in more children joining in, dancing and singing altogether. Abby said "this one's my favourite" giving a twirl and clapping her hands. Aakav said "I like to do that too!"

The children enjoyed dancing to the music, giving the other children and adults a little show.

Well done all of you, your performance was amazing!

### Flags



Understanding the world

Expressive arts and design

Being imaginative and expressive

## In the garden

By Amala Maamoun - Added 17 Aug 2023 02:39 PM



### Notes

Today we spent some time in our garden and we even harvested some carrots! We think we might make a nice soup with them - yummy!

# Painting!

By Bao Shenton - Added 17 Aug 2023 03:37 PM



## Notes

Today Amelie wanted to get creative!

We had a look at our art cupboard and Amelie decided that she'd like to do some painting.

She told me that she was going to show me all of her favourite colours and said that she 'really likes when pink and blue mix because they make purple'.

We then got some pots of water and looked to see what would happen when we mixed different colours together... when we mixed too many colours together Amelie said 'all the colours mixed together make brown'.

## Flags

Speaking

Moving and handling

Creating with materials

Being imaginative and expressive



# Picnic

By Hannah Marshall - Added 18 Aug 2023 10:49 AM



## Notes

Today a few of the group chose to have a picnic. The children collected a blanket and laid it out on the ground. Then they gathered different kinds of food and set these up on the blanket. The children took turns passing the food, and used lots of vocabulary – yummy, delicious, slices, spoonfuls - and they remembered to say please and thank you to each other!

## Comments

**Jack Manager, 18 Aug 2023 05:47 PM**

Looks like fun!

## Flags

Communication and language

Understanding the world

# Helping the planet!

By Basha Kowalczyk - Added 18 Aug 2023 01:24 PM



## Notes

Today we went down to the beach with some children from the local school to collect rubbish from the beach.

The children from the school helped us find the rubbish and collect it safely by putting on gloves or using some tools like spades to pick up the rubbish and put it in bags.

## Flags

Communication and language



## Barefoot trail

By Margo Johnson - Added 20 Aug 2023 01:53 PM



### Notes

We just wanted to show you the barefoot trail we made at home! Hanna loved feeling all the different textures on her feet.

### Flags

Physical development

Moving and handling

# Flowers

By Margo Johnson - Added 01 Sep 2023 08:04 PM



## Notes

We went for a walk today and Abby and I took this beautiful photo of some flowers during sunset. Abby really wanted to share this with you because she thinks the flowers look like the flowers you have in your garden at nursery!

## Comments

**Anya Swann, 02 Sep 2023 02:08 PM**

That's so lovely Abby, you are so right that they look like the flowers we have at nursery. Thank you for sharing!

## Flags

Understanding the world

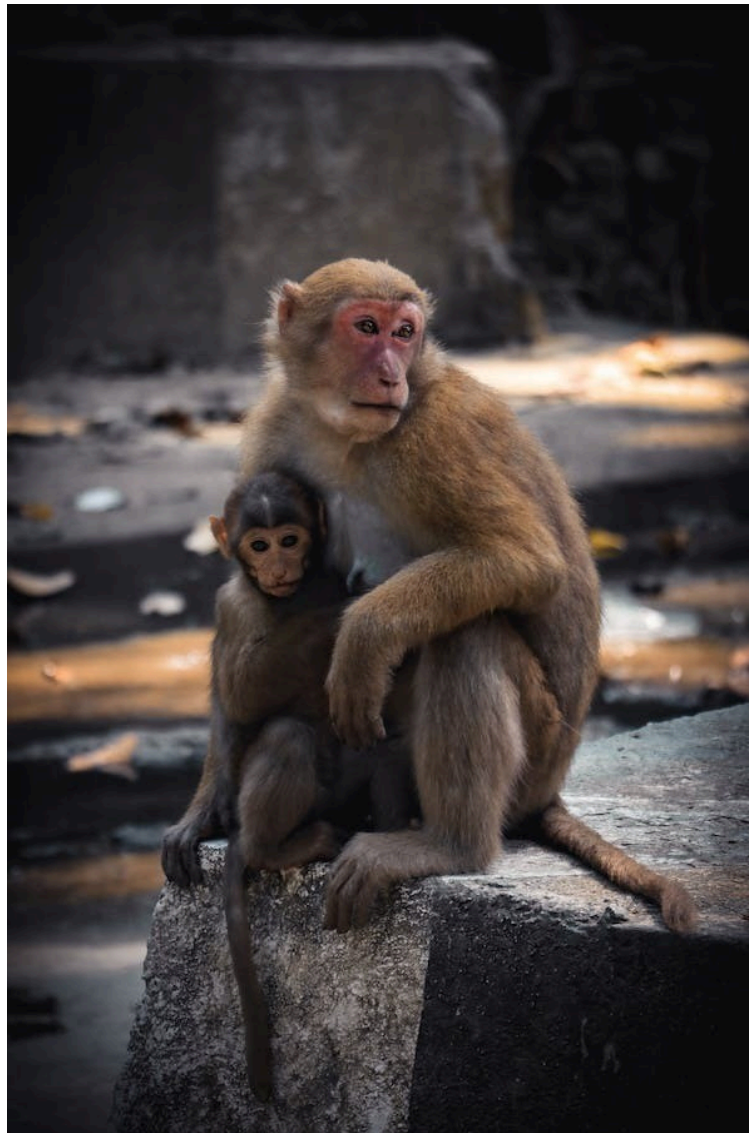
Expressive arts and design



## School Trip - The Zoo

By Vanna Fossella - Added 04 Sep 2023 01:04 PM

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## Notes

Today, we went on a trip to the zoo.

The children were so excited to see all of the animals and it was a wonderful way to kick off our project about animals. The children spent the day observing the animals and asking lots of questions. We were very lucky and had a zoo keeper with us for some of the day who was able to tell us all about them.

We took lots of pictures for us to use in our provision this week.

## Comments

**Lauren Foley, 06 Sep 2023 02:32 PM**

What a fabulous trip! I loved learning about the red pandas.

## Flags

Understanding the world



# Show and Tell

By Vanna Fossella - Added 19 Sep 2023 02:08 PM



## Notes

Lara spent the morning working really hard on a picture for her granny. She asked if she could come to the front during snack time to show her friends.

She talked about how she had made the card because her granny was feeling poorly and it would make her feel better. "I put me and her and lots of flowers and chocolate because she loves chocolate!"

What a kind thing to do Lara!

## Flags

Communication and language

Personal, social and emotional development

Expressive arts and design

# Exploring the forest

By Basha Kowalczyk - Added 20 Sep 2023 01:33 PM



## Notes

Today, we went to the forest to look for autumnal things. We brought them back to the nursery and explored them. Lots of new vocabulary: prickly, crunchy, brown, orange, yellow, rough, smooth, long, round...

## Flags

Communication and language

Sense of self

Understanding the world

The world



## Numbers to 5

By Vanna Fossella - Added 21 Sep 2023 11:50 AM

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### Notes

Lily is enjoying the story '5 little men in a flying saucer' that we have been reading. She was sat at the table singing the song and drawing her aliens. She came over to show me her drawing and counted her aliens out, showing me she had drawn 5 aliens. She counted them confidently using 1:1 correspondence.

"1, 2, 3, 4, 5! Aliens are funny." She then began to sing the song. I showed Lily a little basket of Aliens that we had put out in the provision. Can you count out 5 aliens to sing the song with us? Lily was eager to have a go. She started by grabbing a handful of aliens. I asked her if she knew how many she had but she wasn't sure. I modelled counting the aliens, taking one by one. I then encouraged her to have a go. Lily took the aliens one by one, counting as she went and stopped at 5. Great work Lily!

## Flags

Mathematics

# Junk Modelling

By Mr C - Added 25 Sep 2023 09:34 AM



## Notes

Sasha showed great creativity and curiosity as she made a model boat from junk modelling. She used a plastic bottle as the base and attached cardboard pieces as the sails. She decorated her boat with stickers and markers.

She was proud of her work and shared it with her peers.

A possible next step for Sasha is to explore different materials and shapes for making boats.



## Flags

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Physical development

Expressive arts and design

# Autumn leaves are falling

By Amala Maamoun - Added 25 Sep 2023 11:56 AM



## Notes

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Today we read 'Goodbye Summer, Hello Autumn' by Kenard Pak.

The 4 children in our group could independently sound out key letters, and blended some sounds read CVC words.

We discussed how the weather was changing, how it is getting colder outside and the leaves are changing colour. Aakav told us all how some of the leaves are falling off of the trees and onto the ground.

We explored what the animals do when autumn comes and Ali said she saw a squirrel collecting nuts in the park.

## Flags

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Listening and attention

Reading

# Painting leaves

By Ambe Okoya - Added 29 Sep 2023 01:56 PM



## Notes

We decided to paint the leaves Abri collected from the forest.

We ended up making some beautiful autumnal decorations for the Blue room. The children would like to make the Blue room look exactly like the forest now so we will go back out to the forest tomorrow to collect more autumnal items.

## Flags

Communication and language

Physical development

Understanding the world



## Feeding our pets

By Kat Staff - Added 02 Oct 2023 03:25 PM



### Notes

Today Abby assisted me in feeding our resident guinea pigs, Billy and Sam.

### Comments

**Lauren Johnson-Jones, 05 Oct 2023 05:38 PM**

Abby still talks about the guinea pigs!

## Spotting sounds in books

By Mr C - Added 04 Oct 2023 02:34 PM



### Notes

Sam was engaged in reading a book during free play time. He chose a book about animals and sat on a cushion in the reading corner. He looked at the pictures and pointed to the different animals, naming some of them correctly. He also turned the pages carefully and showed interest in the story. He asked me to read the book with him and listened attentively to the words. This shows that Sam is developing his literacy skills and his curiosity about the world.

Some possible next steps for Sam are to encourage him to retell the story in his own words, to introduce him to other books on similar topics, and to help him learn more animal names and sounds.

### Flags

Communication and language

Personal, social and emotional development

Literacy



# Sand play outdoors

By Jo Support - Added 10 Oct 2023 03:31 PM



## Notes

"I am making some sand cakes... they keep breaking".  
We suggested Ryan added some water to see what happened.  
At first, he added a lot of water..... 'Too slurpy!'.  
Then he tried himself again in a new bucket and only poured in a little water.  
'I think this is not breaking so much, so I can make my cakes'.

## Flags

Communication and language

Listening and attention

Understanding

Speaking

Physical development

Moving and handling

Understanding the world

The world

Expressive arts and design

Creating with materials

Being imaginative and expressive

# Practicing sounds

By Anya Swann - Added 19 Oct 2023 01:27 PM



## Notes

Today Abby and I practiced some basic sounds like 'a', 'b' and 'c'. We tried sounding out words like 'cat' and 'bed'.

Abby focused well on the activity and did really well sounding out the words.

## Flags

Literacy

Reading



# Kindness

By Vanna Fossella - Added 27 Oct 2023 11:09 AM

## Notes

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Abby spotted a picture she had drawn of a Pirate on our story map. "Pirates goes arghhh! Mine is going to find some treasure, all the gold."

I asked Abby how she thought her Pirate would find the treasure. "This mermaid is helping the pirate. Mermaids can swim in the sea!" I mentioned that was very kind of the mermaid to help. "Mermaids are kind. I am kind".

I praised Abby, affirming her kindness. I mentioned how I notice this when she helps her friends when they are feeling sad. "I give hugs when friends are sad, mummy gives me hugs when I am sad". I asked Abby how she feels after she has a hug and she said "happy, happy, happy. I love hugs!"

Abby then closed our conversation by skipping off to the role play area.

## Flags

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Communication and language

Personal, social and emotional development

# Painting Pumpkins

By Susie Johnson - Added 28 Oct 2023 11:35 AM

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## Notes

At the weekend we went to pick pumpkins with Anya's cousin. We took them home and went to the garden to carve and paint them. Anya enjoyed mixing the paints to make different colours.



## Reading to some teddies

By Mr C - Added 30 Oct 2023 09:47 AM



### Notes

Lara showed great interest in books and literacy today. She picked a book from the shelf and sat down with some of the class teddies. She opened the book and pointed to the pictures, telling a story to her audience. She used different voices for the characters and asked questions to the teddies, such as "What do you think will happen next?" and "Do you like this part?". She also turned the pages carefully and looked at the words, trying to sound them out. She demonstrated a good understanding of the structure and purpose of books, as well as some early reading skills.

Next steps for Lara could include supporting her to recognise some familiar words.

### Flags

Communication and language

Literacy

Expressive arts and design

## Trip to the beach!

By Anya Swann - Added 31 Oct 2023 01:18 PM

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## Notes

Today we went on a group trip to the beach to look for some shells after we read the story 'The Sharing Shell'.

Tom had a great time investigating!

## Flags

Physical development

Understanding the world

# Simon Says

By Vanna Fossella - Added 02 Nov 2023 09:06 AM



## Notes

During carpet time this morning we played 'Simon Says'.

The children worked on their listening skills and did really well to follow the instructions.

We asked if any of the children would like to come to the front of the group to call the instructions. Jade was keen to do this, showing her confidence in front of her peers. With a little support on what actions to perform, Jade did a great job of giving clear instructions to her peers. Well done Jade!

## Flags

Communication and language

Personal, social and emotional development



## Firework paintings

By Amala Maamoun - Added 06 Nov 2023 11:57 AM



### Notes

Today we made some firework paintings!

When Abri came in this morning she told us all about the fireworks she saw at the weekend. We spoke about all the beautiful colours she saw, the different shapes the fireworks made and the very, very loud noises they make too.

Some of the other children said they saw and heard fireworks at the weekend too.

Abri told us that she painted some fireworks using the inner tube of some kitchen roll and the other children wanted to paint some too and so we did!

# Butterfly hunting

By Mr C - Added 08 Nov 2023 09:25 AM



## Notes

After the butterflies that we had been growing from caterpillars, escaped in the classroom, Abby was sat very still at a table, when two butterflies came and landed by her! She sat very still and enjoyed looking at the different colours on them.

## Flags

Understanding the world

Expressive arts and design



## Mine!

By Anya Swann - Added 09 Nov 2023 04:05 PM



## Notes

Today we read the book 'Mine!' by Emily Gravett. We explored the concept of sharing and discussed how Hare was making Bear feel.

## Leaf soup!

By Jo Support - Added 10 Nov 2023 03:06 PM



## Notes

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After we shared the book 'Pumpkin Soup' together in a group, Abby went outside and used water from the wet play area to make a 'soup' by mixing in leaves and soil with the water. She used a spade from the wet play area and pretended to eat the soup.

'Lovely soup... mix it, mix it!!'

'My soup is not a pumpkin one and it is not hot'

'Would you like some of my soup? It is yummy'

## Comments

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**Susie Johnson, 10 Nov 2023 03:17 PM**

She's a chef in the making!

## Flags

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Communication and language

Understanding

Personal, social and emotional development

Making relationships

Physical development

Moving and handling

Health and self-care

Literacy

Reading

## Our Autumn Walk

By Kibo Abara - Added 12 Nov 2023 01:07 PM

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## Notes

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On Saturday we went for a walk in the woods. Susie noticed that there were lots of leaves on the ground and wanted to collect them. We talked about how the leaves change colour in Autumn and that they fall off lots of trees. Susie spotted a tree that was still green and had it's leaves. I explained how some trees stayed like this and were called 'evergreen' trees. Susie enjoyed this fact and told her nanna when we got home.

## Comments

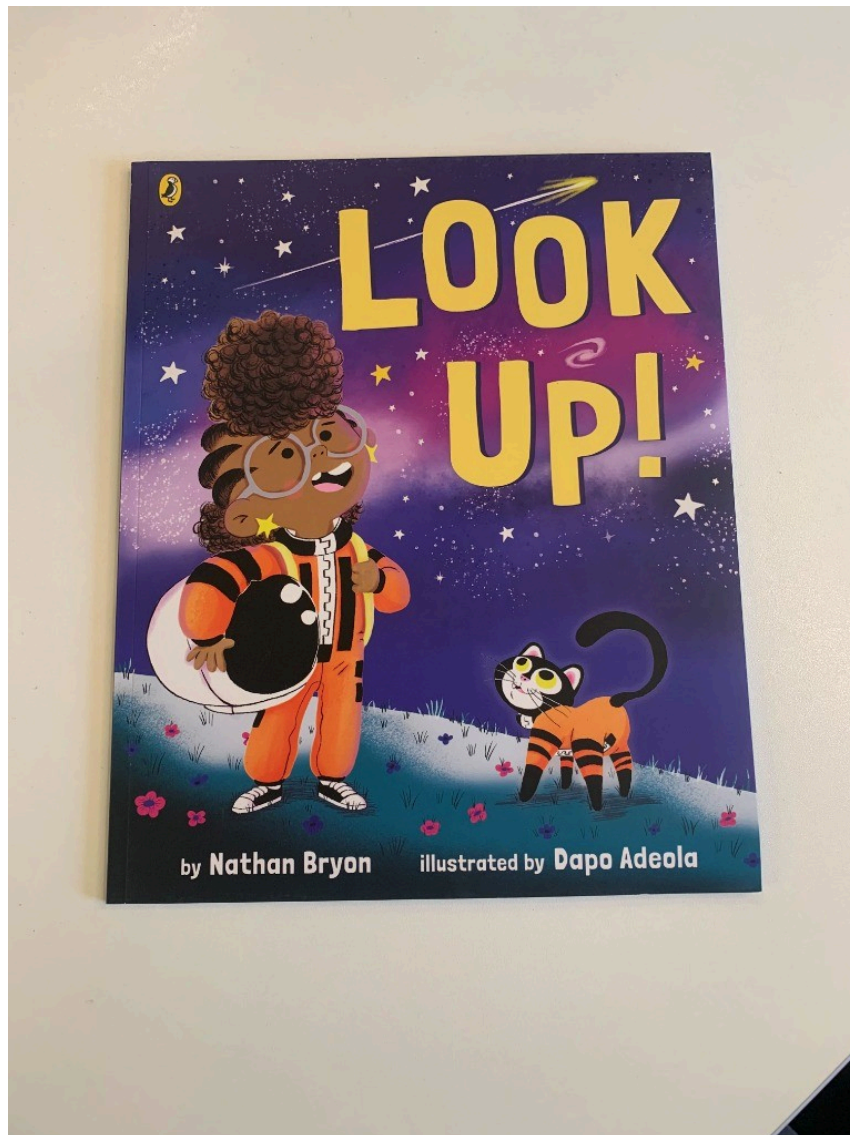
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**Vanna Fossella, 12 Nov 2023 04:27 PM**

What a wonderful fact you have learnt. We can share this with your friends when you are next in nursery!

## All about space

By Amala Maamoun - Added 13 Nov 2023 03:54 PM



### Notes

For the next few weeks we are going to be learning about space!

Today we read the book 'Look Up!' by Nathan Bryon and the children are very excited to learn more about the planets, stars and whether there could be life out there in the rest of the universe.

If you have any interesting facts, books or other items about space then please do send them in.

### Comments

Susie Johnson, 15 Nov 2023 10:19 PM



We have some dehydrated 'astronaut food', would you like me to bring that in?

## Flags

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Understanding the world

## Colouring our own rockets

By Amala Maamoun - Added 14 Nov 2023 09:23 AM

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## Notes

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This morning we learnt about how astronauts travel to space - by a space rocket! We watched some videos of rockets taking off and practiced counting down from 10.

We then coloured our own space rockets whilst we discussed what it might feel like to travel to space. We thought about what food they ate, how they moved around with no gravity and the things we thought they might see when they looked out of the rocket's window.

Abby said "Look at the fire coming out of my rocket, my rocket is super fast and will go to space quickly!"

The children discovered that the rockets we made today can't actually fly and Aakav suggested we make paper airplanes because they can fly so we are going to do that tomorrow!

## Flags

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Communication and language

Understanding the world

Expressive arts and design

## Flight practice

By Amala Maamoun - Added 15 Nov 2023 09:30 AM

### Notes

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After our activity yesterday of learning all about rockets and colouring our own rockets, we decided that it would be a good idea to make something that can actually fly. Aakav suggested we make paper airplanes so that's what we did today!

We noticed how the aeroplane needed wings and it needed to be pointed at the front. We saw that when the point got a bit squished the aeroplane didn't fly as well as it used to.

Adalberto mentioned that the paper aeroplanes we made wouldn't be able to fly to space because they don't fly very far. Abby said that they wouldn't get to space because they weren't fast enough.

The children then decided they needed to make a real space rocket that they could sit in.

### Flags

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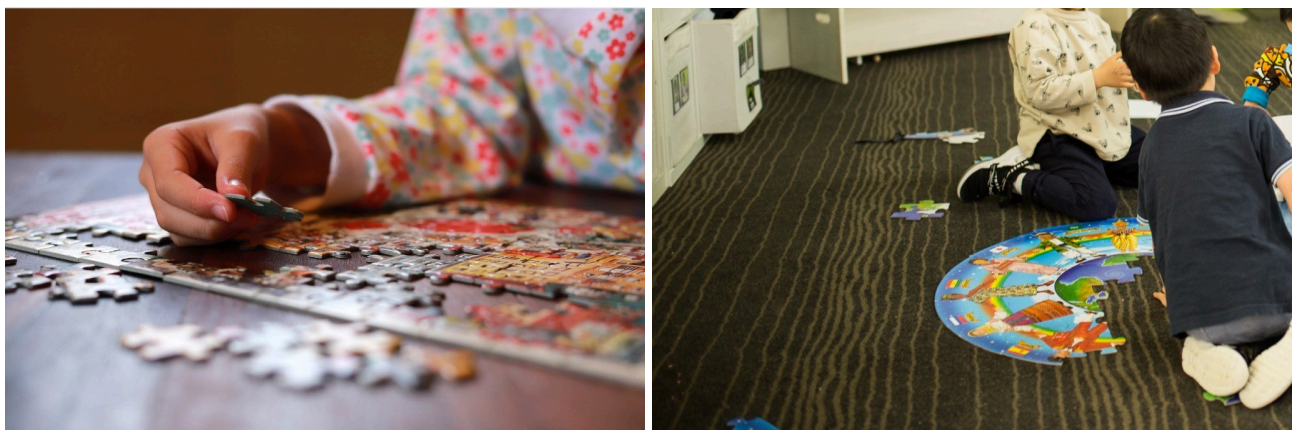
Communication and language

Physical development

Understanding the world

## Puzzle Play in a group

By Jo Support - Added 15 Nov 2023 02:53 PM



### Notes

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Jaziea spent over 30 minutes doing a puzzle together with two other children. The children worked well together



"I will do this side, and you do that one on that side and sometime, we will meet together!"  
" We will finish this one, we will."  
"I like this puzzle a lot. Do you like it?"

## Comments

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**Jack Manager, 17 Nov 2023 10:14 AM**

Good job! That puzzle looked really challenging.

## Flags

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Communication and language

Listening and attention

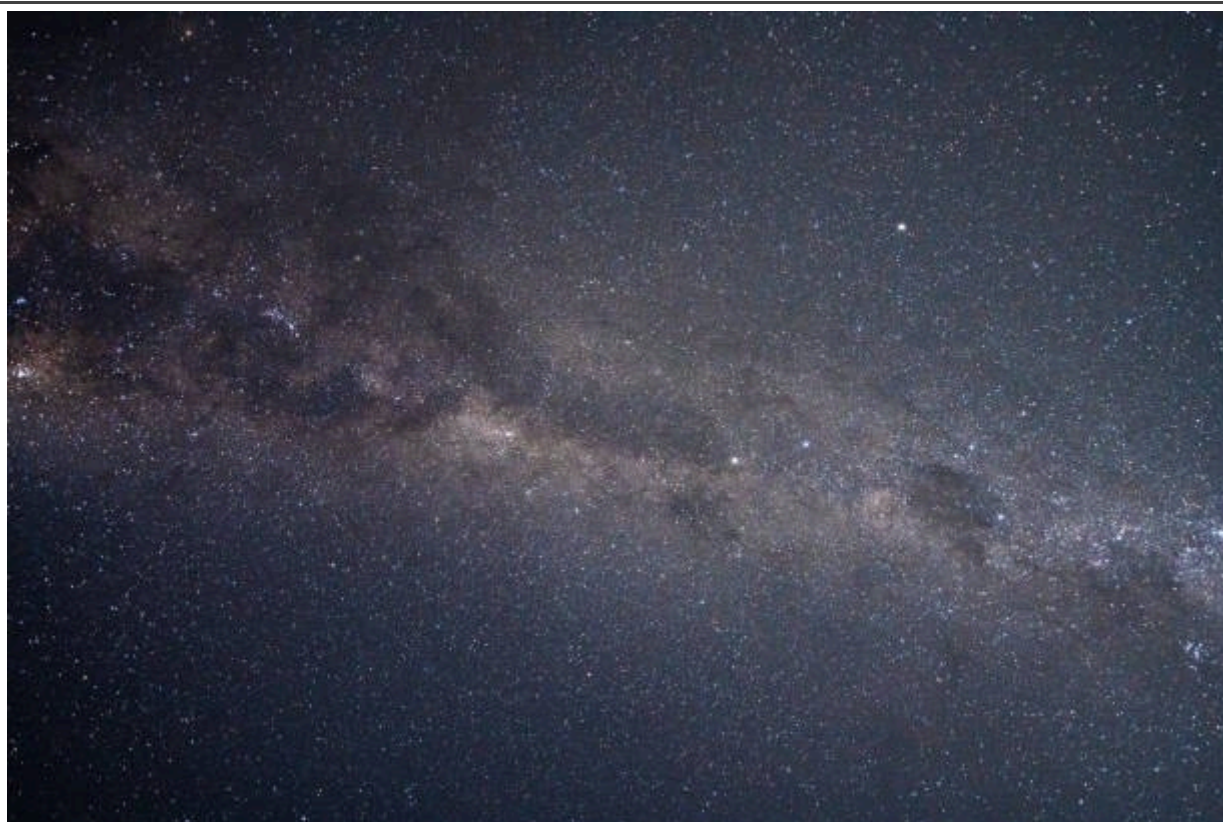
Speaking

Moving and handling

## Seeing the stars

By Amala Maamoun - Added 20 Nov 2023 10:44 AM

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## Notes

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Today Abby asked 'what does a star look like?'

A big question! We decided to investigate. We began thinking about what we already know. Lots of vocabulary – stars are shiny, sparkly, tiny, twinkly, white, yellow, glowing... and they come out at night when it's dark.

But Abri asked how can we get to see a star up close?

We talked about powerful telescopes that help us to see stars and planets in space.

We looked up stars on the internet. Wow! Abby was amazed, stars look really different up close!

We learned that they are made of burning gas.

Now we had to think of different descriptive words – stars are fiery, huge, hot, burning.

## Flags

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Understanding the world

## Building a rocket

By Amala Maamoun - Added 22 Nov 2023 03:47 PM



## Notes

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As part of our space project, we built a rocket ship to take us to space and visit all the stars and planets (we hope we'll see some aliens too!).

We used some cardboard boxes, lots of tape and glue and some tin foil to build our rocket. Adalberto also brought in some space suits for the children to wear whilst they went into space and Anna had some space goggles!



When we were trying to work out what we'd use to steer the rocket, Abby noticed the colander in the play kitchen and said "This looks like a steering wheel!". All the children thought this was a great idea and Adalburto said "It's silver like the rocket!".

## Comments

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**Lauren Foley, 22 Nov 2023 04:58 PM**

Great job guys, what a fab rocket!

## Playing with cars

By Hannah Marshall - Added 23 Nov 2023 09:40 AM



## Notes

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Jeong enjoys playing with toy cars at nursery. He shows curiosity and creativity as he makes different sounds and movements with the cars. He also demonstrates good fine motor skills and hand-eye coordination as he manipulates the cars on the floor. He is able to share and take turns with his peers, showing social and emotional development.

## Flags

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Communication and language

Personal, social and emotional development

Physical development

Expressive arts and design

## Parachute Games

By Vanna Fossella - Added 01 Dec 2023 09:19 AM



## Notes

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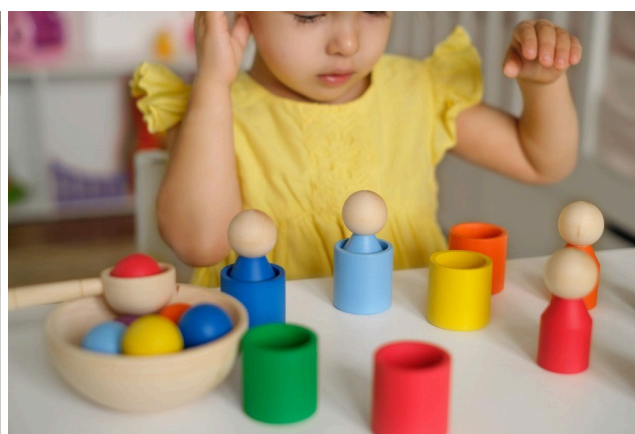
Today we worked on our listening skills whilst playing parachute games.

Abby did a great job of listening and following the instructions that linked to her colour on the parachute. She even supported some of her peers when they were not so sure on what to do.



## Organising by colour

By Bao Shenton - Added 02 Dec 2023 01:42 PM



### Notes

Jasmine sorted the objects by colours, telling me which colour she was choosing at each step.

## Preparing snack

By Bao Shenton - Added 04 Dec 2023 01:39 PM



### Notes

Today, Abby helped me prepare snack for the rest of the children.

She did a great job cutting up the fruit and organising them into bowls.

### Comments

**Susie Johnson, 07 Dec 2023 02:57 PM**

Good job Abby!

### Flags

Physical development

Understanding the world



# Dance party!

By Ambe Okoya - Added 05 Dec 2023 11:13 AM



## Notes

Today we had an impromptu dance party! We popped on some music and the children danced away, it was a great way to get moving and have some fun!

## Flags

Personal, social and emotional development

Physical development

# Singing

By Vanna Fossella - Added 11 Dec 2023 02:32 PM



## Notes

During singing time we learnt a new nursery rhyme. The children picked it up quickly as well as the actions that went along with it. Great job everyone!

## Flags

Communication and language

Listening and attention

Understanding

Personal, social and emotional development

Making relationships



## Abby's favourite teddy

By Susie Johnson - Added 16 Dec 2023 09:57 AM



### Notes

Abby wanted to share a picture of her favourite teddy with her friends. It's name is Wooly and she has had it since she was a baby. Abby said that at Nursery you were talking about things that are special to the children and she feels that Wooly is very special to her.

### Comments

**Lauren Foley, 17 Dec 2013 08:03 AM**

What a lovely teddy Abby, thank you!

**Vanna Fossella, 16 Dec 2023 12:45 PM**

Thank you for sharing this with us Abby, Wooly looks so cuddly!

## Snow day!

By Ambe Okoya - Added 20 Dec 2023 11:27 AM



## Notes

We came in to lots of snow in our playground and forest today so some of the children went outside to play in it!



## Baking day

By Thea Lewis - Added 20 Dec 2023 02:40 PM



## Notes

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This weekend Luna invited Ella over to our house to bake some cakes. Ella mentioned it was her little brother's birthday this week and his favourite was chocolate cup cakes. The girls and I went out shopping for all the ingredients and we found a recipe online. They did loads of the mixing and weighing by themselves, I really only helped with the oven! They had loads of fun and the cakes turned out really well :)

## Comments

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**Thea Lewis, 20 Dec 2023 04:07 PM**

It was hard work!

**Jack Manager, 21 Dec 2023 07:49 AM**

How lovely to see you both working hard together!

## Flags

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Expressive arts and design

## Minibeast hunt

By Vanna Fossella - Added 01 Jan 2024 01:39 PM

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## Notes

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In the garden, Ryan said he wanted to find some bugs.

He went on a hunt for some minibeasts and collected some magnifying glasses from inside. He was holding the glass right up to his eye so I demonstrated using mine. I showed him how if you hold them closer to what you want to see rather than your eye, that is when it magnifies. He followed this method as he walked along.

Ryan "I found ants! they are so fast and small" Ryan very gently picked up an ant, handling it with care and placed it back on the ground after.

"It's a woodlice!" We observed the woodlouse, discussing its features and Ryan asked lots of questions about them. We then went and found a book all about woodlice and began to learn some facts.

## Counting blocks

By Alexandra Manager - Added 09 Jan 2024 10:10 AM



## Notes

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We have all been having a go at counting with blocks. We sorted them into groups by shape and counted how many of each shape we had. Then we sorted them into groups by colour and counted how many of each colour we had.

The children wondered how they could show what they had found out.

We took photos of our sorting and counting.

And then we drew different numbers of blocks.

## Flags

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Mathematics

## Visiting the library

By Amala Maamoun - Added 09 Jan 2024 04:02 PM







## Notes

Today we visited the library with some of the children from the local primary school. They spent some time reading to us which was really lovely!

## Comments

**Susie Johnson, 13 Jan 2024 08:52 PM**

Abby really enjoyed this trip - she's very excited about going to primary school now!

## Flags

Communication and language

Personal, social and emotional development

Understanding the world

## Building a tower

By Basha Kowalczyk - Added 11 Jan 2024 03:25 PM



### Notes

Today we looked at different types of buildings and what they were made of. We investigated the planning that goes into making a building and looked at some drawing plans for buildings in the local area. We saw on these drawings that they included every room, door, window and even the stairs.

Lots of the buildings around us are made of bricks so we searched the nursery to find something we can use as bricks.

We then spent some time drawing our own buildings to plan what they would look like.

Josh decided that he needed very large bricks for his building so that it felt like a real house!

### Comments

**Susie Johnson, 13 Feb 2024 03:46 PM**

Josh has been building lots at home recently. He is loving using wooden bricks



to see how tall he can build his tower.

## Flags

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Physical development

Understanding the world

Expressive arts and design

## Building day!

By Basha Kowalczyk - Added 19 Jan 2024 02:15 PM



## Notes

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The children spent the whole day building with lots of different materials.

## Flags

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Physical development

Moving and handling

# Recognising numbers

By Vanna Fossella - Added 23 Jan 2024 02:49 PM



## Notes

Katie independently took herself to the Maths area and found some numbered dice. She took a die and a whiteboard and went and sat on the carpet.

She rolled the die and began copying the numbers down on the whiteboard. Katie asked "is this 2?" to which I agreed as she recognised it correctly. Katie then rolled the die again, telling me the number it landed on. She was able to do this confidently with numbers up to 5 but was not so confident with the number 6. Katie copied the numerals down on a whiteboard, working hard to have them face the correct way.

Well done Katie!



## Comments

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**Susie Johnson, 13 Feb 2024 03:47 PM**

Wow, well done Katie!

## Flags

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Mathematics

## Adding with apples

By Kat Staff - Added 23 Jan 2024 03:12 PM



## Notes

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Today we tried counting with apples. Anya was great at teaching Abby and Georgia how subtraction works!

## Flags

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Mathematics

## Beth's Weekend

By Jack Manager - Added 29 Jan 2024 08:51 AM



### Notes

Beth came into nursery today really excited to tell us all about what she got up to on the weekend. Beth asked some of the staff and children to sit on the carpet because she wanted to stand at the front like the teacher while she spoke.

Beth told us all that she "went on a big long trip in the car" because they were going to the zoo.

Beth saw "tall giraffes and really really fat rhinos!"

### Flags

Communication and language

Understanding the world



# Counting!

By Anya Swann - Added 29 Jan 2024 02:05 PM



## Notes

Today we explored how to count by reading 'Lets counts with Lowly'.

All the children were really engaged with counting all the different things they could see in the book.

After we read the book we practiced making the numbers in the sand trays!

## Flags

Mathematics

# Snack Time

By Vanna Fossella - Added 30 Jan 2024 01:40 PM



## Notes

Snack time is one of our favourite times for a chat! Sharing something to eat is a social time. Sometimes, like today, we add interesting pictures on the snack tables, and these always get the children talking and sharing ideas. They use lots of vocabulary and connect with each other.

## Flags

Communication and language

Listening and attention

Understanding

Speaking

Personal, social and emotional development

Making relationships



## Doll house

By Mr C - Added 30 Jan 2024 03:23 PM



### Notes

Today Abby was engaged in preparing and playing with the doll house. She began by painting some of it, choosing the colours carefully. Once it was dry, she acted out different family roles using the small world toys. She used language to communicate her ideas and feelings, and she also demonstrated creativity and imagination by adding details and props to her story.

To extend Abby's learning, we could provide her with more opportunities to engage in pretend play with different themes, materials, and scenarios. We could also encourage her to reflect on her play and ask questions to stimulate her curiosity and critical thinking. We could also introduce her to books, songs, or videos that relate to her play topic and enrich her background knowledge and cultural awareness.

### Flags

Personal, social and emotional development

Expressive arts and design

# Collecting leaves in the forest

By Basha Kowalczyk - Added 31 Jan 2024 11:51 AM



## Notes

The children had a great time exploring the forest today!

They collected a folder full of the most interesting leaves and drew pictures of the bugs they came across.

## Comments

**Lauren Foley, 01 Feb 2024 11:04 PM**

Great work!

## Flags

Communication and language

Physical development

Understanding the world



## Descriptive Words

By Kibo Abara - Added 31 Jan 2024 01:12 PM



### Notes

Today we spoke about different words we could use to describe objects and resources around the nursery. The children had a word each and they went around the nursery with the tablet and took a photo of what they thought the word meant.

### Flags

Listening and attention

Understanding

Speaking

Moving and handling

Understanding the world

# Drums!

By Jack Manager - Added 01 Feb 2024 09:13 AM



## Notes

Today we had a special visitor; Belle's cousin brought his full drum kit into nursery to let the children use it.  
Belle had loads of fun banging the drums and she said "I'm making rock music!"

## Comments

**Susie Johnson, 13 Feb 2024 03:48 PM**

Belle was so excited to bring in her cousin!

## Flags

Expressive arts and design



# Road safety

By Vanna Fossella - Added 01 Feb 2024 09:24 AM



## Notes

This morning we went for a walk around the local park. Before we left, we discussed how we keep safe when walking by roads. We asked the children what we can do to keep safe.

Ben - "don't run in the road".

Abby - "Look left and right!", "Stay by the wall"

Alek "hold daddy's hand"

Anna "Listen for cars!"

It was great to hear the children knew lots about road safety already.

## Flags

Communication and language

Understanding the world

## All the different seasons

By Jack Manager - Added 01 Feb 2024 09:44 AM



### Notes

Today, the children were learning about the 4 different seasons. We created these beautiful pictures.

Whilst the children were painting we thought about what the different seasons were like:

"In Winter it's cold." - Abby

"In Autumn the leaves fall on the ground and the animals have a big sleep." - Anuika

"The flowers grow in Spring." - Aakav

### Flags

Understanding the world

The world

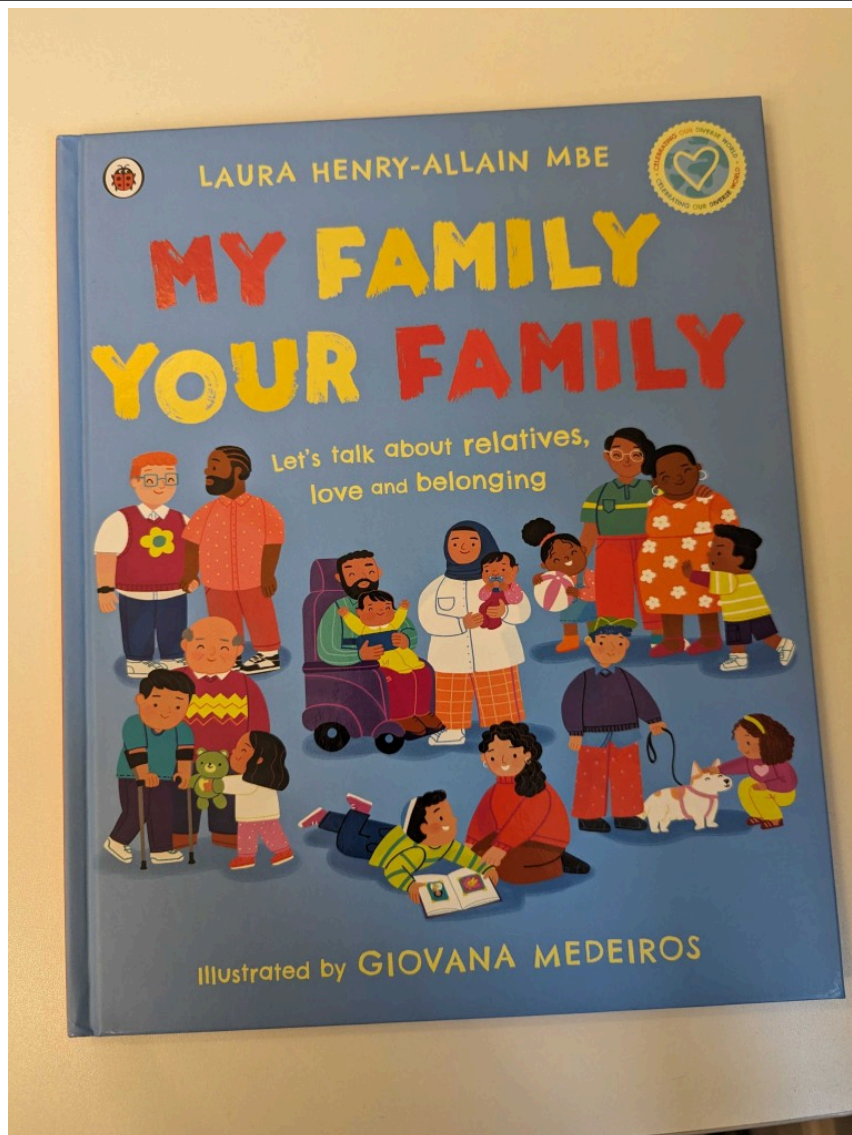
Expressive arts and design

Being imaginative and expressive



## Book: My Family Your Family

By Bao Shenton - Added 01 Feb 2024 10:58 AM



### Notes

Today we read the book 'My Family Your Family' by Laura Henry-Allain.

We talked about all the different types of families in the books and some of the questions in the book too.

At home, you could explore some more questions in the book which are:

"What does "family" mean to you?"

"How many people live with you?"

"Is it noisy or quiet where you live?"

"Do all of your family members live with you?"

If you discuss any other questions with your child/children then please do share them with us if you feel comfortable doing so!

## Flags

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Communication and language

Personal, social and emotional development

Understanding the world

## Playing with the parachute

By Amala Maamoun - Added 02 Feb 2024 03:43 PM







## Notes

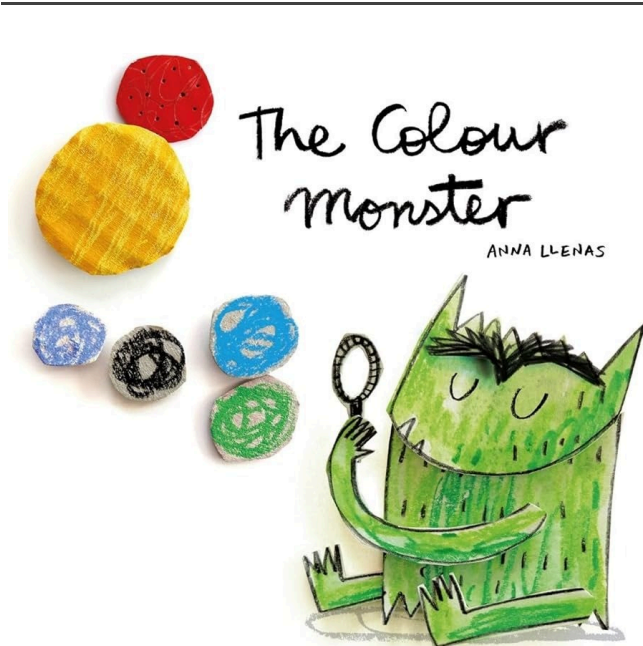
Today we got the parachute out and played some games to work on the children's co-ordination skills. Then we got lots of balls on the parachute and had fun shaking it up and down to make them bounce.

## Flags

Physical development

## Colour Monster

By Vanna Fossella - Added 04 Feb 2024 10:38 AM



## Notes

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This week we have been reading 'The Colour Monster' to help us recognise our feelings. Maya was confident to ask questions and get involved during group time.

"Green means happy. I am feeling green!". We began to introduce alternative words other than happy such as 'joyful', 'cheery', 'merry', 'delighted' etc. which Maya enjoyed repeating back to us.

During continuous provision, Maya independently took herself to the creative area and started painting. I asked Maya to tell me what she was painting. "It's me with a BIG smile. It's cuz I'm happy." I told Maya I liked the colours she chose and asked why she chose them. She said "I am orange cuz that's my favourite colour and orange makes me happy. Look at my big smile" to which Maya then proceeded to show me her lovely big grin.

We have made a list of 'feelings' to send home which you can use in conversation when talking about feelings. Let us know if you would like to borrow the book 'The Colour Monster'.

## Comments

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**Susie Johnson, 13 Feb 2024 03:50 PM**

Maya has told us all about the colour monster. We found the book in the charity shop over the weekend and Maya wanted to buy it. We now have a copy at home :)

## Flags

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Communication and language

Listening and attention

Understanding

Speaking

Personal, social and emotional development

Sense of self

Understanding emotions

Expressive arts and design

Being imaginative and expressive



# Trip - Farm

By Vanna Fossella - Added 05 Feb 2024 01:42 PM











## Notes

We took a trip to the local farm.

They were very kind to show us around and talk us through how they farm. The children had the opportunity to go in where the chickens live to find some eggs.

All of the children enjoyed exploring, asking the farmers lots of questions and even getting to try some local produce.

## Tolu Train Track

By Marco Antonio Barrera - Added 08 Feb 2024 09:27 AM



## Notes

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Tolu attempted to join pieces of track together. He was able to manipulate the pieces of track with support and tried independently to join them together. He was sometimes able to do this for the straight pieces. Once the track was complete he loved helping push the train as we sang our 'choo choo' song together.

## Flags

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### Mathematics

## Responsible Abby!

By Vanna Fossella - Added 09 Feb 2024 09:37 AM





## Notes

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Abby noticed there were lots of toys on the floor that children were not playing with. Without prompt she went over and began to put the toys back in the correct baskets. I praised Abby for being responsible and this initiated other children to come over and also help. What a great role model you are Abby!

## Tolu selecting tools

By Marco Antonio Barrera - Added 12 Feb 2024 12:57 PM



## Notes

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Tolu was exploring the cause and effect toys. Tolu selected the wooden hammer rather than the beater with a soft end. He knew how to hold the hammer and hit the noisy toy to make a sound. He was aware that the sound was louder the harder he hit it.

## Bounce Pass

By Marco Antonio Barrera - Added 13 Feb 2024 10:15 AM



### Notes

Leticia loved playing catch with the big basketball. We practiced sending and receiving 'bounce passes'. Initially Leticia found it hard to judge the distance when throwing the ball, but after we made a target area with chalk on the playground this really helped her to grasp the technique. Next we are going to focus on chest passes.

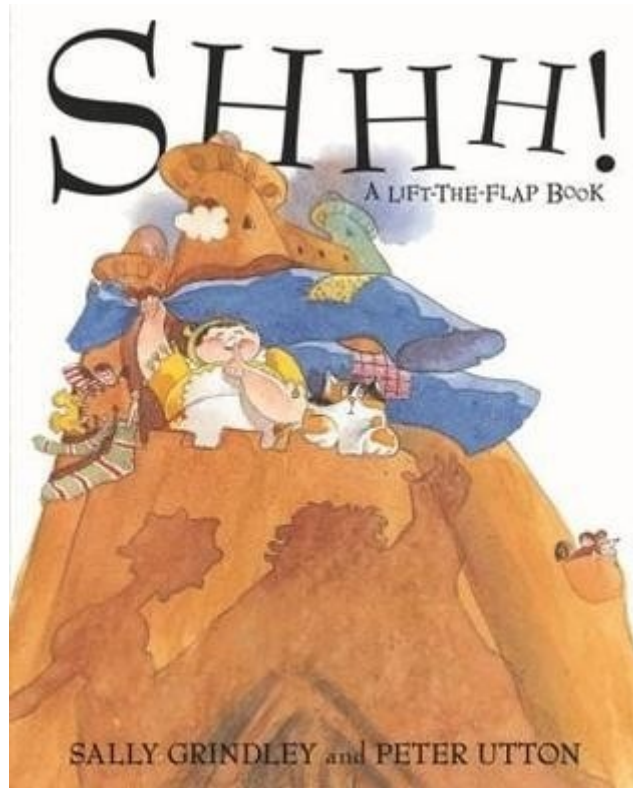
### Flags

Physical development



## Spot the sound

By Amala Maamoun - Added 13 Feb 2024 12:25 PM



### Notes

In our phonics group, we were reading through the book "shh" since "sh" was our phoneme of the week. Every time that sound came up in the book, the children had to put their fingers on their lips and say "shhhhhhhh".

At the end we listed all the words we could think of with a "sh" sound.

Click on the link to practice your phonics!

<https://m.youtube.com/watch?v=R2frjzrC5Jg>

### Flags

Communication and language

Listening and attention

Understanding

Speaking

## Valentine's Day Baking

By Susie Johnson - Added 14 Feb 2024 09:42 AM



### Notes

After school Abby and I made some Valentine's Day cupcakes for the family. Abby did a good job of helping weigh the ingredients and cracking the eggs in the bowl.

She wanted to decorate them with pink icing and love hearts. They were delicious!

### Comments

**Vanna Fossella, 15 Feb 2024 11:49 AM**

They look so yummy Abby, I bet your family really appreciated them!



## Valentine's day

By Vanna Fossella - Added 14 Feb 2024 11:48 AM

### Notes

Today we celebrated Valentine's day, using the familiar text 'Colour Monster' to talk about 'feeling pink' and how we can help others feel this way.

During the group discussion Abby put forward her ideas:

"Give someone a hug"

"Draw them a nice picture"

During continuous provision Abby went to the creative area and began using the junk to build. I asked Abby what she was doing. "I am making a toy for Basil. It will make him feel pink" I asked Abby what feeling pink meant. "Love! I love Basil" Abby was proud of her finished product and was eager to take it home to give to Basil.

### Flags

Personal, social and emotional development

Understanding emotions

Expressive arts and design

Creating with materials

Being imaginative and expressive

## A very special visitor!

By Amala Maamoun - Added 15 Feb 2024 04:30 PM



## Notes

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Today we had a very special guest at the nursery - Greg the tortoise!!

We learnt all about what Greg likes to eat, we watched how he moved, felt his shell and learnt more about his habitat too.

## Flags

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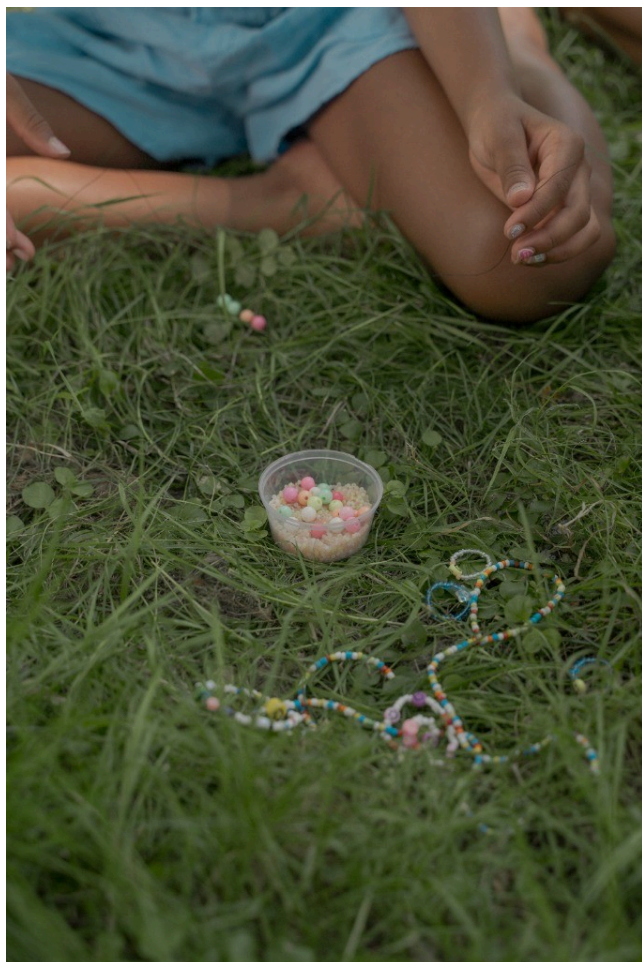
Understanding the world

## Funky Fingers - Threading

By Vanna Fossella - Added 16 Feb 2024 11:39 AM







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## Notes

Gabrielle chose to take an activity outside today to do in the sunshine. She wanted to make some necklaces for herself and her friends. She collected some beads, thread and scissors, and asked me to help her carry them to a quiet spot outside.

She said 'I want to use pink and blue beads to match my nails' – Gabrielle showed me her fingernails, painted alternately pink and blue.

With support, Gabrielle tied a knot in the end of the thread – after the second or third necklace she was beginning to do this unaided. She threaded beads in repeating patterns. I stayed close by, and we chatted about our families and what we like doing.

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## Comments

**Susie Johnson, 13 Feb 2024 03:54 PM**

Very pretty Gabrielle :) x

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## Flags

## Physical development

## Building a house

By Ambe Okoya - Added 19 Feb 2024 09:13 AM



### Notes

Jakub showed great interest and creativity in building a large house with the blocks. He carefully selected different shapes and colours to make the walls, roof, windows and doors. He also added some details like a chimney, a garden and a fence. He was proud of his work and explained how he made it to his peers and educators. Jakub demonstrated his fine motor skills, spatial awareness, problem-solving and communication skills through this activity.

Some possible next steps for Jakub are to introduce him to other construction materials and tools, to encourage him to draw or talk about his creations, and to explore different types of houses and buildings in books or online.

### Flags

Communication and language

Personal, social and emotional development

Understanding the world

Expressive arts and design



## Trying new food

By Vanna Fossella - Added 19 Feb 2024 11:34 AM



### Notes

We were very proud of Abby today for trying some new foods. We encouraged her to try some of the nursery lunch before eating her packed lunch. She tried sweetcorn, green beans and meatballs.

Abby enjoyed the sweetcorn saying "It's yummy!" but wasn't keen on the beans or meatballs. We praised her for giving them a try, adding a sticker to her food chart. Abby was very happy with herself and asked for some sweetcorn to go with her packed lunch.

Well done Abby, keep on trying new foods!

### Comments

**Susie Johnson, 19 Feb 2024 03:25 PM**

Well done Abby!

She's being very fussy with food at home so it's great to see she was willing to

try some new things!

**Lauren Foley, 19 Feb 2024 04:46 PM**

We're going to try some different fruits tomorrow. Do you want to come find me at pick up so we can have a chat about what she already likes?

## Flags

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Understanding

Speaking

Sense of self

Health and self-care

## Let's make some noise!

By Ambe Okoya - Added 19 Feb 2024 04:23 PM







## Notes

Today we got out the musical instruments in circle time and practiced playing some songs!

## Playing in the rain

By Bao Shenton - Added 20 Feb 2024 02:10 PM







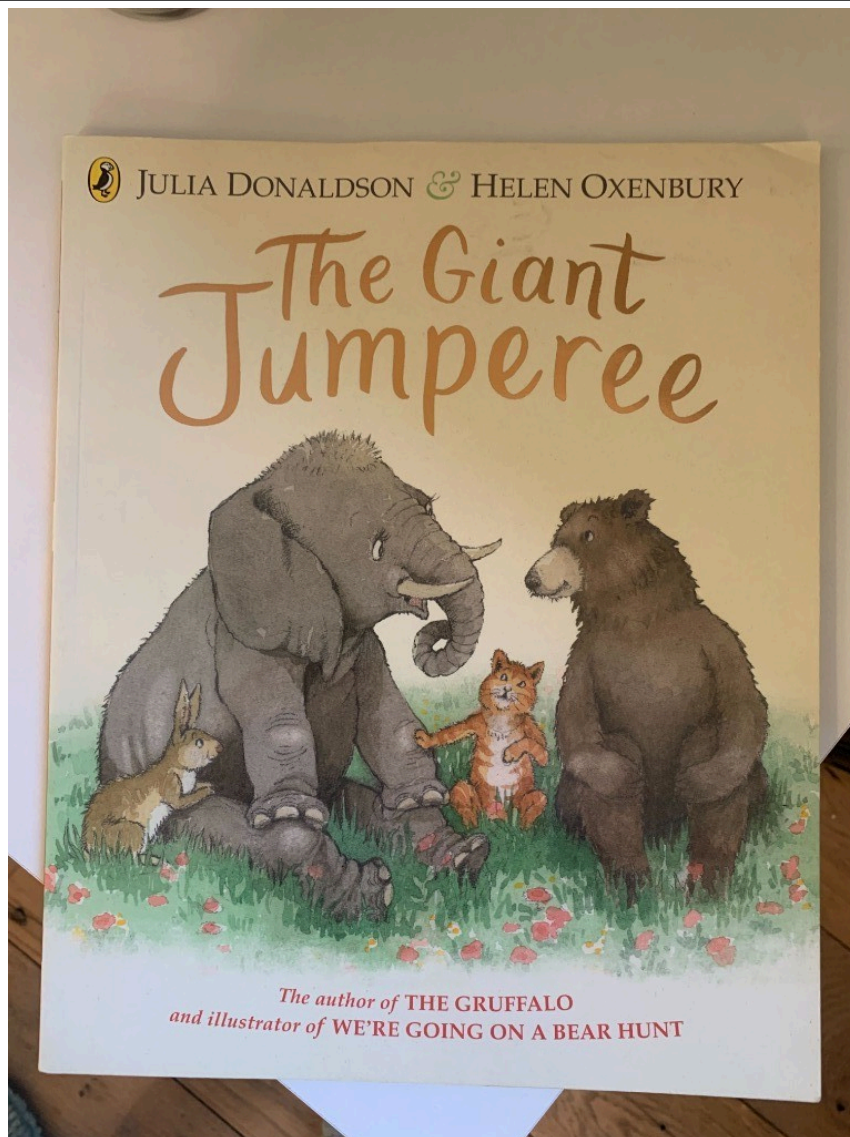
## Notes

The children arrived to a very wet outside play area today. Luckily everyone came in wellies and coats. We all had a great time splashing in puddles.



## Favourite Book

By Susie Johnson - Added 20 Feb 2024 02:58 PM



### Notes

Abby wanted to share one of her favourite books she likes to read. It's called 'The Giant Jumper'.

### Comments

**Vanna Fossella, 21 Feb 2024 11:51 AM**

This is one of my favourite books Abby! If you bring this in we can share it with your friends. We promise to keep it safe.

## Dancing time!

By Cheiko Sato Sato - Added 20 Feb 2024 03:19 PM



### Notes

Maya showed great enthusiasm and creativity in her dance activity today. She moved her body in different ways, following the rhythm and the instructions of the teacher. She also expressed her emotions and feelings through her facial expressions and gestures. She interacted with her friends and encouraged them to join her. She demonstrated a good sense of balance, coordination and spatial awareness.

Maya is developing her physical and social skills through dance.

Some possible next steps for Maya are to explore different types of music and dance styles, to create her own dance sequences, and to explore using provided props or costumes to enhance her performance.



## Flags

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Communication and language

Personal, social and emotional development

Expressive arts and design

## Orange, Pear, Apple Bear

By Anya Swann - Added 21 Feb 2024 04:20 PM

BY THE  
WINNER OF THE  
KATE  
GREENAWAY  
MEDAL

Orange  
Pear  
Apple  
Bear

Emily Gravett



## Notes

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Today we read 'Orange, Pear, Apple, Bear' by Emily Gravett. The children remembered that Emily Gravett is the author (which means she wrote the words) and the illustrator (which means she drew the pictures). They enjoyed playing with the sounds and rhymes made by the words in the text. We came up with some of our own words that sound the same as bear >> pear, stair, hair, share!

## Flags

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Literacy

Understanding the world

# My Family Members

By Jack Manager - Added 22 Feb 2024 09:58 AM



## Notes

Today we were talking about our family members and describing them to each other. Lyla said her "mummy and baby sister are very beautiful and my daddy is tall" She drew this picture of them all.

## Flags

Understanding the world



# Playdough

By Basha Kowalczyk - Added 29 Feb 2024 04:37 PM



## Notes

Cara independently chose to explore with play-dough. When asked what she was creating Cara responded: "I am making lunch", confidently telling her teachers she had made a cake. Cara then began rolling her play-dough, expressing what she was doing saying "I'm rolling it up". Cara then selected a star cutter "I am going to make a star", followed by a person shaped cutter, when asked what shape she was making now she responded by saying "I am going to make a lady". Cara remained focused on this activity for a long period of time, confidently choose what she wanted to create, proudly showing her teachers after each creation.

# Ready, steady.... CATCH!

By Bao Shenton - Added 05 Mar 2024 01:47 PM



## Notes

Today we spent some time thinking about and trying out the different ways we can pass a ball to each other. We tried throwing, passing, rolling and bouncing.

## Flags

Physical development



## Colouring a picture

By Mr C - Added 07 Mar 2024 03:38 PM

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### Notes

Ryan is using colouring pencils to fill in a picture of a house and a garden. He is demonstrating fine motor skills, creativity and colour recognition. He can name the colours he is using and match them to the objects in the picture. He is also showing concentration and persistence as he tries to stay within the lines.

One area for development could be to encourage Ryan to experiment with different shades and patterns, and to explore how colours can be mixed or blended. Another area could be to ask him open-ended questions about his picture, such as what is happening in the house or who lives there, to stimulate his imagination and language skills.

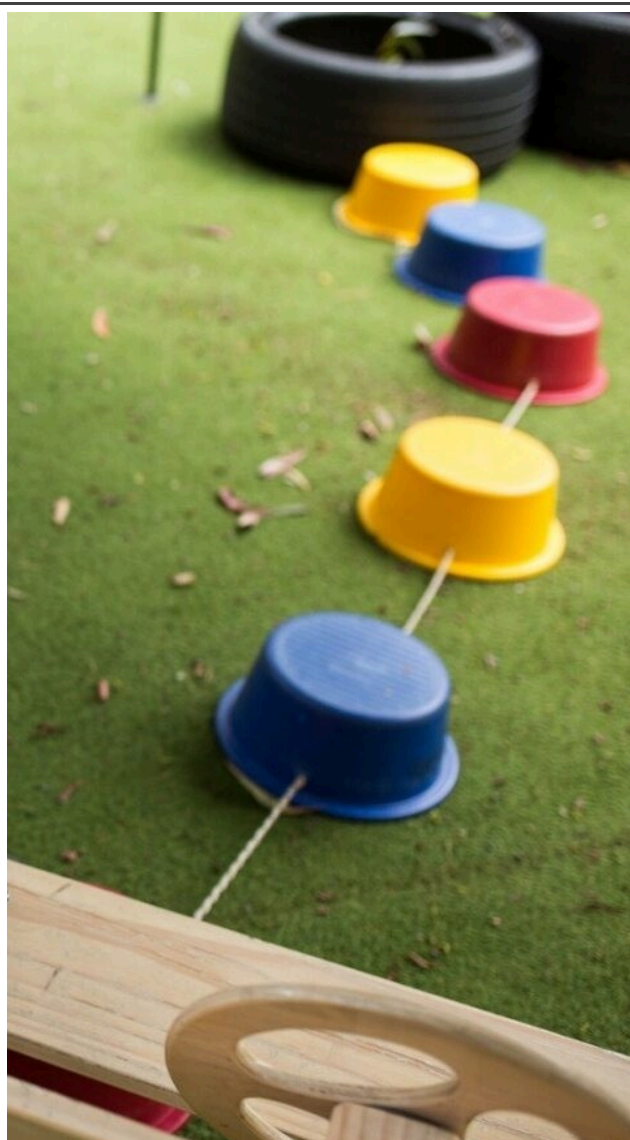
## Flags

Communication and language

Expressive arts and design

### Obstacle course

By Vanna Fossella - Added 21 Mar 2024 03:07 PM



## Notes

In the outdoor area, Adalberto initiated creating an obstacle course.

Abby "I know, let's get steps"

Maya "And a chair to go over!"



Branden set off to find a chair whilst Abby, Maya and Adalberto got to work setting things out.

Abby "You can't go on the floor, it's lava!"

All of the children worked with each other to get through the course. Abby took the lead, encouraging her friends to follow along behind her.

They all celebrated when they got to the other side. Well done everyone!

## Flags

Communication and language

Listening and attention

Understanding

Speaking

Personal, social and emotional development

Making relationships

Physical development

Moving and handling

## Magnetic letters

By Vanna Fossella - Added 10 Apr 2024 08:50 AM



## Notes

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Hannah found some magnetic letters and started to put them up on the whiteboard.

She found the letters from her name and put them in the correct order to spell it. She came to ask me if it was correct and we celebrated that it was.

With some of the remaining letters, I asked her if she recognised the sound. She could recognise 's, t and n' Hannah said 's for snake!' we then went on a hunt around the classroom to find things that started with 's'. We found scissors, a step, and a sock.

This was a child initiated (CI) activity supported by an adult (S).

## Flags

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Literacy

Reading

## Playing in the garden

By Kat Staff - Added 17 May 2024 11:39 AM



## Notes

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Today we picked grass and looked at the different textures

## Flags

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Understanding

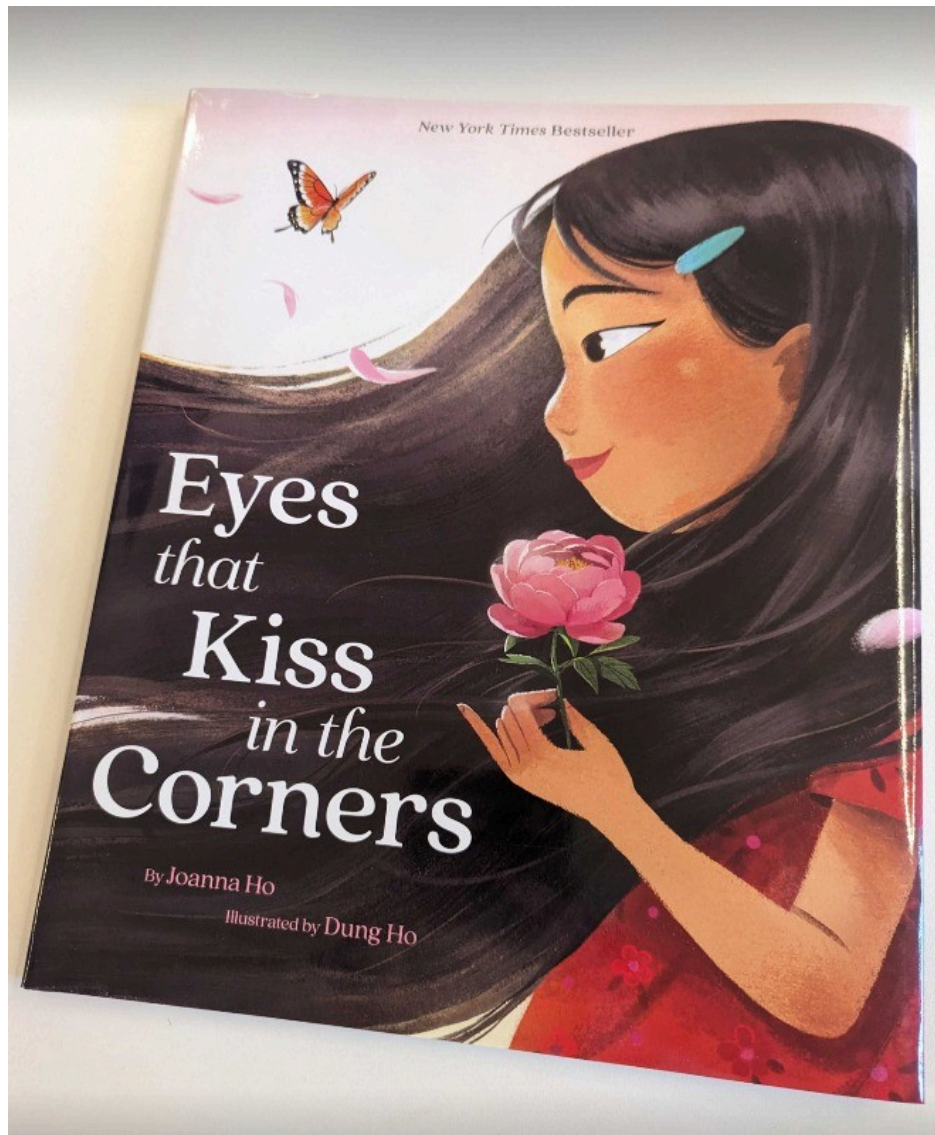
Moving and handling

The world



## Book: Eyes that Kiss in the Corners

By Basha Kowalczyk - Added 13 Nov 2024 10:06 AM



### Notes

Today in circle time we read the book 'Eyes that Kiss in the Corners' by Joanna Ho. We then spent some time talking about the similarities and differences we saw in each other's eyes around the circle. We used lots of words to describe our eyes. Small, big, curved, round, smiling, crinkly, open, closed...

We encourage you at home to talk about your eyes with your children. You could notice with them what makes your eyes sparkle (what feeling might make that happen?).

What colour are they?

What colour are other family members' eyes?

What do your eyes do when you laugh?

What do they do when you feel sad?

What other ways can you think of to describe your eyes and the eyes of your family members?

## *Flags*

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Communication and language

Understanding the world